

Bristol Technical Education Center

Connecticut Technical Education & Career System 431 Minor Street, Bristol, CT, 06010 860-584-8433 / fax: 860-584-0795 bristol.cttech.org



High School Application for BTEC 2020-2021

Application Requirements & Procedure:

Student Applicant & Parent Responsibility:

- Complete application. Student and parent / guardian signatures are required.
- Return completed application to your School Counselor.
- <u>Attend a Mandatory Shadow Day /Interview.</u> All applicants must shadow in their first choice technology program and be interviewed. You should communicate and collaborate with your School Counselor to schedule your shadow day and interview. <u>Only students who have submitted a complete application are eligible for shadowing.</u>
 To make an appointment to shadow please contact Mrs. Holman, School Counselor at (860) 584-8433 ext. 335.
 (Ask your counselor for a copy of the BTEC Shadowing/Interview Information Sheet.)

School Counselor Responsibility:

- Include applicable transcripts and current marking period grades.
- Include discipline record.
- Include attendance clearly marking EXCUSED and UNEXCUSED days.
- Submit completed application materials via email or post mail to, <u>Domenica.Holman@ct.gov</u>

Or Bristol Technical Education Center 431 Minor Street Bristol, CT 06010 ATTN: Guidance Office

Personal Information

(This section is to be completed by student/guardian)

Full Name:						
	(Last)		(First)	(Middle)		
Gender:	Male 🗆	Female				
Applicant's Birth Date:(Month/Day/Year)			Place of Birth:(City/State)			
Is the student H	ome Schooled? 🗆 Yes	□ No				
Current School Attending:			Sending School Counselor:			
Current Grade Level:			Grade Applying for: $11 \Box 12 \Box$			
Technology Area: 1st Choice:			2nd Choice:			
•	Include: Automotive Technology Culinary Arts Mechatronics Technology		• •	HVAC/R Precision Machine Technology Welding & Metal Fabrication		

	Gen	eral Inform	ation			
This application requests general infor Providing this information is voluntary any action concerning education, activ	y. The information provid					
Racial or Ethnic Group: Is the applicant Hispanic/Latino?	□ Yes □ No					
Is the applicant from one or more r American Indian or Alaskan Native Asian Black or African American		pply) Native Hawa White	iian or Paci	fic Islander		
Residence Address:			1.57 1 \			
	(Box, Apa	artment, Street Name a	nd Number)			
(City or Town)		(Stat	e)			(Zip Code)
Mailing Address:						
(If differe	ent from residence address)			(Box, Apartment,	Street Name an	d Number)
(City or Town)		(Stat				(Zip Code)
			,			
Home Phone:		Cell Phone				
Who do you live with?		d Father Stepmother d Stepfather		Mother Father Legal Guardian Other (Please sj		')
(Last Name)	(First Name)		(Relation	nship to the Applican	t)	
Father/Guardian's Name:						
Father/Guardian's Address (if di	(Las	t)		(First)		(Middle)
			(Number	r and Street)		
(City or Town)			(State)			(Zip Code)
Father/Guardian's Employer:				Phone:		
Mother/Guardian's Name:						
Mother/Guardian's Maine.	(Las	t)		(First)		(Middle)
Mother/Guardian's Address (if d	lifferent):					
			(Number	r and Street)		
(City or Town)			(State)			(Zip Code)
Mother/Guardian's Employer: _				P	hone:	
Parent's E-mail Address and Nam	me:					
	Er	nergency Contact	t (1)			
(Last Name)	(First Name)	(Rela	ationship to the	Applicant)	(Phone)	
	Er	nergency Contact				
(Last Name)	(First Name)	(Rela	ationship to the	Applicant)	(Phone)	

Applicant's Primary Language:

What language did you learn to speak first?

What language do you speak the most at home?

What language is spoken the most by your parents/guardians or other persons living in your home?

To be completed by student applicant only. Please list activities-clubs & organizations, sports and community involvement:

<u>To be completed by student applicant only</u>. Please describe the reasons why you want to attend Bristol Technical Education Center:

Parent/Guardian must sign off on the release of records before the School Counselor can complete the application.

	Release of Records	
I approve this application and I, the u	indersigned, hereby give permission for	
	(1	name of high school)
school records of	to the Connecticut Techn t's name)	ical Education & Career System for the
(applicar	it's name)	
	that school. Such records include, but are not lim EP and/or PPT records, attendance records, schoo	
		Date
Signature of Parent/Guardian		Date
		Date:
Signature of Applicant		
School Inform	ation to be completed by the Send Incomplete applications will not be pro	8
Student Name:		Grade:
records, ELL program records, 504 pl	Academic Information script and current marking period grades for the st an, special education records (all that apply), are n Acceptance is contingent upon successful complet	equired for all applicants that are applying to
For the current school year, please list	t the excused and unexcused absences:	
Excused Absence Total:	Unexcused Absence Total:	Today's Current Date:

Student Applicant's Behavior Please provide the following required discipline information on the above named student.						
Please attach the student's complete discipline record. Has this student participated in a violent criminal offense, as determined by State Law, while in or on the grounds of a school? \begin{aligned} \vec{blue} No Has this student committed a gun-free schools violation (possession of a firearm or explosive device that resulted in expulsion)? \vec{blue} \vec{blue} No Has this student participated in an "other weapon" incident resulting in expulsion? \vec{blue} \vec{blue} No Does this student have any other discipline infractions (dangerous or criminal offenses)? \vec{blue} \vec{blue} No						
Has this student been identified as gifted or talented? If yes, please check. Gifted Talented Talented						
Special Education, 504 and Support Services Does the student receive any special education services? □ Yes □ Yes □ No □ Yes □ If yes, date of last triennial evaluation: □ Yes □ Yes						
Has the student been identified as 504 eligible and receive services? □ Yes □ No □ Yes □ No □ □ □						
Does the student receive any support services other than special education? UYes No						
If yes, please describe:						
ELL (English Language Learner) Support Services						
Does the student receive bilingual services? \Box Yes \Box No If yes, date bilingual services began:						
Does the student receive ESL services?						
If you answered yes to any of the above ELL support services questions, you must attach the most recent Language Assessment Scale (LAS LINKS) Student Report.						
Required: To be completed by Sending School						
Do you recommend this candidate for admission? \Box Yes \Box No						
Please explain:						
School Name: Date:						
Signature: Title:						
It is the policy of the Connecticut Technical Education & Career System that no person shall be excluded from participating in, denied the benefits of, or otherwise discriminated against under any program, including employment, because of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, or disability (including, but not limited to, mental retardation, past or present history or mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited be Connecticut state and /or federal nondiscrimination laws. The Connecticut Technical Education & Career System does not unlawfully discriminate in employment and licensing against qualified persons with prior criminal conviction. Inquiries regarding the Connecticut High School System's nondiscrimination policies and practices should be directed to Jeffrey S. Wihbey, Superintendent of Schools, Connecticut Technical Education & Career System, 39 Woodland Street, Hartford, CT 06105, and/or, regarding race, color, national origin, age, sex and /or disability to the Office for Civil Rights, U.S. Department of Education, Boston, MA 02110-1491, telephone 617.289.0111, fax 617.289.0150 TTY/TDD/ 877.521.2172. The Connecticut Technical Education & Career System is an equal opportunity/affirmative action employer.						

We offer a unique and rigorous learning environment that: • Ensures both career technical education mastery and student success, as well as promotes enthusiasm for lifelong learning; • Prepares students for apprenticeships, immediate productive employment, as well as continuing education; and • Engages regional and state employers, industry partners, CTEC representatives, our sending schools, and members of our family community in a vibrant collaboration that responds to current, emerging and changing workforce needs and expectations.