

Bristol Technical Education Center

STUDENT HANDBOOK & PROGRAM GUIDE

High School Students

2025-2026



CONNECTICUT STATE DEPARTMENT OF EDUCATION
The Connecticut Technical Education and Career System



CONNECTICUT TECHNICAL EDUCATION AND CAREER SYSTEM

The CONNEC is governed by a board of education. Such board shall consist of eleven members as follows: (1) Four executives of Connecticut-based employers who shall be nominated by the state-wide industry advisory committees and appointed by the Governor, (2) five members appointed by the State Board of Education, (3) the Commissioner of Economic and Community Development and (4) the Labor Commissioner. The Governor shall appoint the chairperson. The chairperson of the technical high school system board shall serve as a non-voting ex-officio member of the State Board of Education.

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TRUMPF Inc.

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Richard Cavallaro Assistant Superintendent of Schools

ACCREDITATION

The Commission of the Council on Occupational Education accredits Bristol Technical Education Center. COE's contact information: 7840 Roswell Road, Building 300, Suite 325, Atlanta, GA 30350, Telephone: 770-396-3898.

The New England Association of Schools and Colleges accredits Bristol Technical Education Center High School Program.

Prohibition of Discrimination

The State of Connecticut Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons and equal access to Boy Scouts of America and other designated youth groups. The Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of **race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, mental retardation, past or present history of mental disability, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. The Department of Education does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction.** Inquiries regarding Connecticut Technical High School System's nondiscrimination policies and practices should be directed to:

Levy Gillespie
Equal Employment Opportunity Director
Title IX /ADA/Section 504 Coordinator
State of Connecticut Department of Education
450 Columbus Blvd., Hartford, CT 06103
Mailing Address: P.O. Box 2219, Hartford, CT 06145-2219
Telephone: 860-807-2071

The State of Connecticut is an equal opportunity/affirmative action employer.

Our Vision

The Bristol Technical Education Center will be a trusted learning institution promoting career and technical education to further the economic development, sustainability, and opportunities for the community we serve.

Our Mission

The Bristol Technical Education Center believes all students can enhance their trajectory in life. We provide a safe and structured learning environment where students obtain confidence, employment, and trade and professional skills through learning and support. In this way, we equip students with the necessary tools to respond to the economic needs of the community.

Our Core Values

Professionalism
Attitude
Integrity
Accountability
Safety

Grievance Policy

It is the policy of the Connecticut State Board of Education and the Connecticut Technical Education and Career System that no person shall be excluded from participation in, denied the benefits of, or be otherwise discriminated against or subjected to harassment in any education program or activity, or in employment, because of race, color, national origin, ancestry, religious creed, sex (including sexual harassment and pregnancy), age, genetic information, marital status, sexual orientation, and/or disability (including, but not limited to, mental retardation, past or present history of mental disorder, physical disability or learning disability), or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws.

A student may file a grievance by reporting to:

- Their trade department head or instructor
- The director of school counseling, school nurse, equity coordinator, or school principal
- The Connecticut Technical Education and Career System Superintendent of Schools, 39 Woodland Street Hartford, CT 06105 860-807-2200
- If the grievance is not settled to the student's satisfaction at the local level the student may contact the Council on Occupational Education, 7840 Rosewell Road, Building 300, Suite 325, Atlanta, GA 30350, Telephone: 770-396-3898, <http://www.council.org/>

All or any part of this handbook may be superseded by written and published guidelines for specific programs. You may request clarification at any time.

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Introduction

Bristol Technical Education Center (BTEC) is a proud member of *The Connecticut Technical Education and Career System (CTECS)*. Similar to our four-year sister schools, we too, offer a variety of fully accredited, high quality and in-demand career and technical programs of study. Our unique 10- month programs were designed to meet the needs of post-graduate students, as well as high school students in grades 11 and 12.

Our high school students benefit from having the opportunity to attend BTEC to engage in career and technical education, while continuing to receive their academic instruction from their sending school. These collaborative partnerships also allow students to:

- Access their sending school's student support services.
- Participate in their sending school's extra-curricular and athletic activities.
- Earn a high school diploma from their sending school.
- Earn a technology certificate and five (5) high school credits from BTEC.
- If eligible, participate in Work-Based Learning.

Our Work-Based Learning Program (WBL) is designed to expand and enhance student learning with actual job site experiences and to facilitate the transition from school to work. For many students, participation in WBL supports placement in the workforce upon graduation. Or, if students choose to they can continue their education at an institution of higher education.

In addition, BTEC offers evening apprenticeship and extension courses for adult learners. Our Apprenticeship Related Instruction program is fully approved by the CT-DOL Office of Apprenticeship Training in the Licensed Occupational Construction trades.

On behalf of our dedicated team of career and technical instructors and staff we thank you for choosing Bristol Technical Education Center.

"Making a World of Difference"

SECTION 1: A Message to Students and Parents

The Connecticut Technical Education and Career High System (CTECS) wishes to ensure the participation of students and families in consistent, meaningful, two-way communication between schools, community, and home. Family plays an integral role in a student's learning and is encouraged to be actively engaged in the partnership between school, with the goal of increasing student achievement and developing positive attitudes about self and school.

Students (Parents and Guardians) can access information from the district through the following methods:

District Website

All pertinent information about the district is located at <http://cttech.org>. The district website is full of information about curriculum, directories, handbooks and policies.

School-based website

Bristol TEC has its own website which contains information specific to the school. The direct links for the school can be located off the district website at: <http://cttech.org>. Bristol TEC's website address is: <http://cttech.org/bristol>. Our school website has a staff directory page which contains the names of our staff members, their phone numbers, and email addresses. In addition, many of our instructors maintain their own educational website used to post information relative to the courses they teach.

PowerSchool Parent and Student Portal

The CTECS utilizes PowerSchool as our student information system. This system is equipped with a Student and Parent portal. The PowerSchool Portal allows everyone to stay connected: Students stay on top of assignments, parents are able to participate more fully in their student's progress, and teachers use their grade book to make decisions on what information they want to share with students (parents). Current assignments are listed as well as attendance and discipline information. Under the Email Notification option students (parents/guardians) can set up notification alerts. These alerts are automated, however, at any time the students (parent) can login to the portal for more detailed information. The school's main office will disseminate the usernames and passwords for the accounts. Students (parents) access the portal at the following link: <http://powerschool.cthss.cen.ct.gov/public> which is available on our website at www.cttech.org/bristol.

Attendance/Tardy information and Home Notification

The Connecticut Technical Education and Career System (CTECS) utilizes a notification system for attendance/tardy information, as well as regular communication. This system uses both phone and email notifications. Through the student and parent portal of PowerSchool you can enter/modify the phone number and email address these notifications are sent. This number/email is the one that is used for student absent or tardy messages, and other notifications sent out by the school (PFO Meeting, event cancellation). Please be aware that this is also the number/email used during inclement weather times to notify you of school closing or early dismissals.

Cell Phones or Other Electronic Devices

The Connecticut Technical Education and Career System (CTECS) considers the use of digital resources central to the delivery of its educational program and expects that all students will use digital resources as an essential part of their learning experiences. It is the policy of the CTECS to maintain an environment that promotes ethical and responsible conduct in all electronic resource activities. With this privilege and extraordinary opportunity to explore resources come responsibilities for the parent and for the student. Parents and students who are receiving devices from the school will be asked to acknowledge receipt. A FAQ section is on the website at: <https://www.cttech.org/parents-and-students/>

Electronic devices have become an integral part of the educational process. As a technical school, Bristol TEC encourages appropriate use in the classroom or other school settings. **The general rule is that the personal use must not disrupt the classroom or harm others.**

The policy is as follows:

1. All cell phones put on silent mode while in building.
2. Personal use before the start of class, during lunch, and after 1:50 ONLY.
Use must be professional and educational electronic with safety in mind. For example, students may be allowed to use their devices to complete research, submit work to a teacher, or contact their Work-Based Learning employer. However, a student is expected to request and obtain prior authorization from their teacher for use.
3. No cell phone use during crisis drills or emergencies without teacher authorization.
4. No cell phone/electronic media device use in classrooms or trade areas unless instructed to by teacher.
5. No videos/photos will be taken without direct supervision by teacher and subject(s) prior approval.
6. Students are responsible for locking their electronic devices and keeping them in a safe place. **The school is not responsible for lost or stolen items.**
7. Posting or texting mean-spirited, threatening, or inappropriate messages during the school day or after school hours may result in consequences for disruption of the educational process. Such speech is not protected if it results in injury or harm to other students or disrupts the educational process.
8. Students videoing or photographing teachers and/or students without notice and authorization to object is considered misconduct.
9. Disciplinary action can be taken if a student's cell phone use results in a violation of the Discipline Policy or causes a disruption to the educational process.

Equity Coordinator/504 Coordinator

Each school has a staff member(s) who serves as Title VI, Title IX, Equity, and/or 504 Coordinator. Our Equity/Title IX Coordinator and 504 Coordinator is the **School Counselor**. The Equity Coordinator is available for advice and is the person to see if there is a problem with discrimination or harassment. The School Nurse should also be contacted if the situation involves a medical issue.

Any person may file a complaint of illegal discrimination or harassment at the same time (s) he files a grievance, during or after use of the Grievance Procedure or without using the Grievance Procedure at all with, but not limited to, the following entities. If a complaint is filed with the Office of Civil Rights, United States Department of Education ("OCR"), or the State of Connecticut Commission on Human Rights and Opportunities, it must be filed in writing no later than 180 days after the occurrence to the possible discrimination or harassment. OCR may waive its 180 day time limit based on OCR policies and procedures.

- a. Office of Civil Rights, U.S. Department of Education, ^{8th} Floor, 5 Post Office Square, Boston, MA 02109-3921; Telephone number: (617) 289-0111; fax number: (617) 289-0150; TTY/TDD: (877) 521-2172. Email: OCR.Boston@ed.gov
- b. State of Connecticut Commission on Human Rights and Opportunities, 21 Grand Street, Hartford, CT 06106; Telephone number: (860) 541-3400 or Toll free: (800) 477-5737.
- c. Notwithstanding any other remedy, any person may also contact the police or pursue criminal prosecution.
- d. Additional complaints can be mailed to the Council on Education 7840 Roswell Road Building 300, Suite 325 Atlanta, GA 30350

Family and Community Engagement

Consistent with the CTECS Family Engagement Program, we are committed to finding ways to increase opportunities for family and community engagement. Students and parents will be informed about these opportunities throughout the year. In addition, we encourage parents to participate in the **Parent Faculty Organization (PFO)**. Parents, teachers and administrators should always work together in the best interests of students. Research has shown that students whose parents are involved in their education do in fact perform better in school. Such students get better grades and test scores, more long-term academic success and display more positive attitudes and behaviors. The PFO, in collaboration with our Student Council holds several fundraising activities each school year. These fundraising efforts are designed to raise money to support various student activities. Appendix A – PFO Sign Up Form

Foreign Nationals

Under U.S. law foreign students have a right to education and the CTECS is not required to enforce U.S. immigration laws. There is a federal service available to eligible students who are 15-31 years old. The program is called Deferred Action for Childhood Arrivals (DACA).

Highly Communicable Disease Plan

Students and staff who appear to have an influenza-like illness or other highly communicable illness upon arrival to school or who become ill during the day will be promptly moved to an area in the health office where they are separated from other students and staff. The CTECS' policy on Immunization is communicated to parents and students in Section 9.

Parental Complaints

If a parent/guardian has concerns regarding a staff member's treatment of his or her child, the parent should report it to the school administrator who will subsequently request a signed and dated written statement from the parent/guardian. The school administrator will review the concerns to determine how to proceed. If a parent/guardian has expressed a concern regarding a staff member's treatment of his or her child that involves allegations of harassment, discrimination and/or retaliation, the Equity Coordinator may also be contacted as well.

Parents on Active Duty

A student whose parent or legal guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat support posting, shall be granted ten days of excused absences in any school year and, at the discretion of the local or regional board of education, additional excused absences to visit the student's parent or legal guardian relative to such leave or deployment of the parent or legal guardian. In the case of excused absences pursuant to this subsection, the student and parent or legal guardian shall be responsible for obtaining assignments from the student's teacher prior to any period of excused absence, and for ensuring that such assignments are completed by the student prior to his or her return to school from such period of excused absence.

Recruitment

Connecticut Technical Education and Career System (CTECS) is required to allow access to military recruiters. In addition to access to campus, military recruiters have the right to request student directory information which includes students' names, addresses and telephone listings. Please note that schools must provide military recruiters the same access to students as they provide to postsecondary institutions or to prospective employers. Students and parents can optout of allowing their personal information to be passed on to military recruiters. An Opt-Out Provision is provided at the bottom of the Handbook Acknowledgement Form in the Appendix of this handbook. If you do not grant permission for the school to release contact information to military recruiters this option must be signed.

School-Based Health Centers

The Connecticut Technical Education and Career System (CTECS) works with several different community health providers to offer School-Based Health Centers (SBHCs) in many of our schools. SBHCs provide services, such as, physical exams (sports exams and yearly physical exams), immunizations, preventative care, reproductive health care, sick care and more. Services provided vary from school to school. Some SBHCs also provide behavioral health care services (counseling) and dental services. SBHCs do not replace the care that your student receives from his/her regular health care providers and goes beyond the services that the school nurse and other school student support staff can provide. The SBHC staff will communicate with and coordinate your student's care with your student's regular health care provider.

SBHCs are linked to other health centers in the community where your student (and your family) can obtain services when school is not in session, if you choose. Most insurance plans, including Husky, are accepted by SBHCs, and there is no co-pay at the time of the visit. You may enroll your student in the SBHC even if you don't have health insurance. **As part of the SBHC collaborative, a Licensed Clinical Social Worker is available twice a week to provide behavioral health counseling to BTEC students.** Please feel free to call us for more information.

Bullying

In order for teaching and learning to occur there must be a positive climate in which students are appreciative and accepting of individual differences and behave responsibly toward others. Students are encouraged to report acts of bullying to teachers and to the school administrator. Teachers and other school staff who witness acts of bullying or receive student reports of bullying are required to notify the school administrator in writing.

The school administrator will investigate any report filed. Prompt notice is given to the parents or guardians of the student alleged to have committed an act of bullying and the parents or guardians of the student against whom such alleged act or acts were directed that such investigation has commenced. When the investigation is completed parents are invited to meet and discuss specific interventions undertaken by the school to prevent further acts of bullying.

Recent legislation

In order to increase the awareness of our students and enhance their safety we are providing curriculum focusing on social-emotional learning, self-awareness and self-regulation. We also provide age-appropriate educational materials to increase awareness of sexual abuse, sexual assault and teen dating violence. The discipline policy defines misconduct and includes teen dating violence, bullying, harassment and intimidation.

SECTION 2: School Climate

All students, teachers, administrators, school nurses, support staff, maintenance, building and grounds officers, parents, and all who enter our school must treat each other with respect.

Respect includes . . .

- Common courtesy
- Using given or chosen names (not street names)
- Real listening (*not just waiting to talk*)
- Willingness to address rather than ignore, difficult issues
- Capacity for empathy/compassion/caring
- Treating others fairly and appropriately
- Being honest, forthright and trustworthy
- Understanding and accepting of differences
- Recognizing that people are fallible
- Learning to give honest apologies

School Climate

School climate means the quality and character of school life with a particular focus on the quality of the relationships within the school community. In order for teaching and learning to occur there must be a positive climate in which students are appreciative and accepting of individual differences and behave responsibly toward others. The Connecticut Technical Education and Career System (CTECS) policies seek to afford students a safe and healthy learning environment by prohibiting misconduct and establishing a system for reporting and investigating allegations of misconduct.

In addition, posting or texting mean-spirited, threatening or inappropriate texts during the school day or after school hours may result in consequences for disruption of the educational environment.

Students are encouraged to report bullying, discrimination or harassment to any faculty member or administrator and may request anonymity.

Students or other persons (e.g., parents or guardians) who believe that a student has been the subject of discrimination or harassment based on race, color, national origin, ancestry, religious creed, sex, age, marital status, sexual orientation, and/or disability are encouraged to promptly report any such alleged act or incident by using the CTECS Student Grievance Procedure, whether it occurs once or more than once. Under that procedure, the report does not have to be in writing.

Teachers, other school staff and CTECS employees who become aware of, witness acts of, or receive a student report relating to a student experiencing bullying, harassment or discrimination are required to promptly notify the school administrator in writing.

Each school has a staff member(s) who serves as Title VI, Title IX, Equity, and/or 504 Coordinator. **Bristol TEC's Equity Coordinator is the School Counselor.** The Equity Coordinator is available for advice and is the person to see if there is a problem with discrimination or harassment.

If a student wishes to use the CTECS Student Grievance Procedure for Alleged Discrimination and Harassment or bullying, more information can be found at:

<https://www.cttech.org/wp-content/uploads/2024/08/2023-24-CTECS-Policy-Title-IX-Grievance-Proc-10.pdf>

Definitions:

DISCRIMINATION: Treating a student or group of students less favorably, or interfering with or preventing a student from enjoying the advantages, privileges or courses of study of a school, including in a production or work-based learning site, because of that student's actual or perceived race, color, national origin, ancestry, religious creed, sex (including sexual harassment and pregnancy), age, genetic information, marital status, sexual orientation, and/or disability **(including, but not limited to, mental retardation, past or present history of mental disorder, physical disability or learning disability), or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws;**

HARASSMENT: Unwelcome comments or conduct (oral, written, graphic, electronic or physical) relating to an individual's actual or perceived race, color, national origin, ethnicity, religious creed, sex, age, marital status, sexual orientation, age, or disability (i.e., protected status), that is sufficiently severe, pervasive or persistent so as to unreasonably interfere with or limit a student's ability to participate in or benefit from the district's programs or activities or by creating a hostile, humiliating, intimidating, or offensive educational environment.

RETALIATION: Threatening to or retaliating against any other person for reporting or filing a complaint, for aiding or encouraging the filing of a report or complaint, or for cooperating in an investigation of harassment or discrimination. Retaliation includes threats or acts of retaliation, whether person-to-person, by electronic means, or through third parties. It also includes overt or covert acts of reprisal, interference, restraint, penalty, discrimination or harassment against an individual or group for exercising rights under the CTHSS *Policy on Bullying* or the *Student Grievance Procedures for Alleged Discrimination and Harassment*.

BULLYING: (1) "Bullying" means the repeated use by one or more students of a written, verbal or electronic communication, such as cyberbullying, or a physical act or gesture directed at another student attending school in the same school district that: (A) Causes physical or emotional harm to such student or damage to such student's property, (B) places such student in reasonable fear of harm to himself or herself, or of damage to his or her property, (C) creates a hostile environment at school for such student, (D) infringes on the rights of such student at school, or (E) substantially disrupts the education process or the orderly operation of a school. Bullying shall include, but not be limited to, a written, verbal or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristics, such as race, color, religion, ancestry, national origin, gender, orientation, gender identity and expression, socioeconomic status, academic status, gender identity, physical appearance, or mental, physical, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics; "Cyberbullying" means any act of bullying through the use of the Internet, interactive and digital technologies, cellular mobile telephone or other mobile electronic devices or any electronic communications.

ELECTRONIC DEVICES AND COMMUNICATIONS: Mobile electronic devices or other electronic communications, the Internet, interactive and digital technologies, or cell phones and an electronic communication is any transfer of signs, signals, writing, sound, pictures, data, or other intelligence wholly or partly by wire, radio, electromagnetic, photo electronic, or photo-optical system. A mobile electronic device is any portable device that can send data between or among users. Examples include text messaging and paging devices, personal digital assistants, laptops, video gaming devices, digital video disk players, and digital cameras.

Disciplinary Sanctions for Bullying, Harassment, Discrimination and Retaliation

In addition to disciplinary sanctions described in the CTECS Discipline Policy permissible disciplinary sanctions and corrective actions in response to Bullying, Discrimination, Harassment or Retaliation may include, but are not limited to one or more of the following:

- 1) a written warning;
- 2) classroom or school transfer;
- 3) short-term or long-term suspension;
- 4) exclusion or expulsion;
- 5) exclusion from participation in school-sponsored functions;
- 6) limiting or denying student access to a part or area of a school;
- 7) parent conferences;
- 8) adult supervision on school premises;
- 9) a voluntary apology to the victim;
- 10) awareness training (to help student perpetrators understand the impact of their behavior);

Protection Against Retaliation

The CTECS will take appropriate steps to protect students from retaliation when they report, file a complaint of, or cooperate in an investigation of bullying, discrimination or harassment. Threats or acts of retaliation, whether person-to-person, by electronic means, or through third parties, are serious offenses that will subject the violator to significant disciplinary and other corrective action, including long-term suspension, exclusion or expulsion.

False Charges

Any student who knowingly makes false charges or brings a malicious complaint may be subject to any of the disciplinary and/or corrective action(s) detailed above.

SECTION 3: Academic Expectations

Our students attend BTEC for the sole purpose of completing one of our six career and technical education programs of study. All academic coursework required for graduation is completed by the student at the sending school. In addition, students have opportunities to participate in their sending school's extra-curricular and athletic activities (contingent upon meeting the eligibility criteria set forth by each sending school). Successful students earn a high school diploma from their sending school and a technology certificate from BTEC.

Certificate Requirements

High School: Students must pass their trade/technology program (60 or higher) **and** complete **720 hours** of related instruction in order to receive a Bristol TEC High School Technology Certificate and earn 5 high school credits.

Grading

Students receive numerical grades in their trade/technology program. Grades are based on student achievement levels, as measured against specific course standards and objectives. It is the responsibility of each instructor to maintain criteria for grading and to communicate these criteria to each student.

Report Cards

Students are mailed four (quarterly) grade reports each school year. The final course grade is an average of all marking period grades earned during the school year.

High School: Student report cards are mailed to their home address on file **and** sending school guidance departments. Sending school guidance counselors are informed as soon as possible of year end failing grades. It is the responsibility of the parent/guardian to notify the main office in writing of any address, email address, and/or phone number changes.

PLEASE NOTE: There may be times when a grade **higher than 60** is required in order to receive credit or to participate in extra-curricular activities and programs. Examples include, but are not limited to:

- High school students' sending school may require higher than a 60 to earn a diploma credit. Please check with your sending school guidance counselor.
- All Student Council officers must have a grade average of 70 or higher. If averages fall below 70 they will be temporarily removed from their position and given a quarter to improve. If after a quarter their grade average is still below the requirement, their position will be deemed open for re-election.
- All Students who wish to participate in the Work Based Learning Program must maintain an overall average of 70 or above (with no failures).

Students and parents can check grades at any time using the Parent/Student Portal at:

<https://www.cttech.org/parents-and-students/powerschool/> from any computer with Internet access.

Log-in information is generally distributed during the first week of school.

Faculty Assistance

Our team of highly qualified and dedicated instructors and staff are committed to ensuring that every student successfully completes their program of study. Members of the faculty are available after school hours to assist students who need extra help, need to make-up work, or make-up missed time. In addition, students can utilize the support offered in the Student Study Center before school and during school hours (with prior approval from trade instructor). Please refer to the school counselor and/or school administrator if additional support is needed.

Incomplete Grades

A grade of **Incomplete** will be given when a student has an extended absence or an absence near the end of the marking period. Make-up work should be started immediately to secure credit for the marking period. A final grade will be computed within 3 weeks of the following semester, whether or not the work has been made up.

Make-Up Work

Students who have been absent from school should complete work missed as soon as possible. Generally, for each day's absence, two days may be allowed for make-up work. In the case of pre-announced tests or major assignments, it is the teacher's prerogative to determine an acceptable make-up day. **The responsibility of initiating make-up work rests with the student.**

Before School Academic Support Program

Several sending schools allow BTEC students to complete their academic requirements on-line. All related decisions and arrangements are made between the sending school's guidance department, the parent, and the student. Participating sending schools will complete and forward to our school counselor an "**Individual Academic Support Plan**" that specifies which subject(s) a student will complete on-line, the name of the on-line program, and the name of the certified teacher at the sending school responsible for supervising this learning.

A before school academic support program has been created at Bristol TEC to support students enrolled in on-line coursework. This supervised program operates between **8:00 a.m. and 9:30 a.m.** on regularly scheduled school days. Please note that the program is not available when school is delayed due to inclement weather, or closed for any reason.

BTEC staff will provide daily support to students. Our staff will monitor attendance and progress on a daily basis. This information will be communicated to the sending school guidance department and/or supervising teacher on a regular basis. Additional assistance will be requested from the sending school's supervising teacher, as needed.

Please note that this support is offered free of charge to all eligible BTEC students. Students are expected to follow all of our school rules and make a good faith effort to fully engage their course work. The school administrator will retain the right to temporarily suspend and/or terminate any student that is exhibiting unsafe and/or disruptive behavior. In the event that a student's privilege to attend the before school program is revoked, the school administrator will communicate the decision to the parent and sending school representative.

SECTION 4A: Attendance for High School Students

Regular attendance by students is a critical aspect of the educational process. Our Attendance Policy is designed to prepare students to successfully transition into the workforce. Good attendance and punctuality help employees project a sense of professionalism and commitment.

Attendance as a Course Requirement

High School Students

We strongly encourage students to become familiarized with their sending school's attendance policy.

At BTEC, the number of related instructional hours that a high school student must complete in order to earn a technology certificate is **720**.

To this end, a student cannot accumulate more than **40 hours** (equivalent of 10 regular school days) of absences in one school year. This number includes absences that are deemed excused or unexcused **and** loss of instructional minutes resulting from tardiness and/or early dismissals.

We understand that situations arise from time to time that are unexpected and outside of our control. We encourage our parents and students to manage their time wisely. Our team of highly qualified and dedicated instructors and staff are committed to ensuring that every student successfully complete their program of study. Hence, every reasonable effort will be made to support students that are struggling with attendance issues.

Please note that a student that is unable to make up missed time in order to meet the 720-hour requirement **will be not** eligible to receive a technical certificate from Bristol TEC, or the 5 related high school credits. Failure to receive 5 related credits **may prevent a student from graduating from their sending school as scheduled**. To minimize the likelihood of this occurring, there may be cases when the student is dismissed from Bristol TEC prematurely and returned to their sending school.

Make-Up Sessions

BTEC will designate at least one day per week as an after-school make-up session day. The session will run from **1:50 and 2:50 p.m.** The responsibility of arranging transportation will rest with the parent. Make-up sessions will not be held when school is closed due to inclement weather, holidays, or other school closings.

Attendance Letters/Plan of Support

A warning letter shall be sent to the parent/guardian of any student that accumulates 4 and 7 days. A copy of this letter will be sent to the sending school guidance department.

An "at-risk" letter shall be sent to the parent/guardian of any student that reach the 10-day maximum. A copy of this letter will be sent to the sending school guidance department. In addition to the warning letter, the school administrator will arrange to conference with the student and his/her parent to discuss attendance concerns.

The school administrator will schedule a meeting to develop and implement a plan of support for a student whose absences exceed the 10-day maximum. The plan will outline how the student will make up missed time (beyond the 10 days). A copy of the plan will be sent to the sending school guidance department.

Excused Absences

Differentiating between excused and unexcused absences is important for safety reasons. Parents can excuse an absence by notifying the attendance liaison in writing, or by calling the "Attendance Line" at 860-584-8433, extension 28323.

Unexcused Absences

Unexcused absences and tardiness may result in disciplinary action. Furthermore, we are required to refer students that accumulate **4** unexcused absences in one month, or 10 unexcused absences in a school year to Superior Court, Juvenile Matters.

Extended Absences

Please notify the attendance liaison as soon as possible. Parents are required to notify the school nurse if the reason for the extended absences relates to a medical issue. In such cases the school nurse may require a note from the doctor about the extent of injury or illness. This note can be delivered in person, mailed, or faxed to 860-585-2598. The student **must** have a note from the doctor clearing them for return and listing any limitations.

Tardiness/Early Dismissal

BTEC's school day for high school students runs from **9:27 a.m. to 1:50 p.m.** on full school days and **9:30 a.m. to 12:20 p.m.** for the early dismissal days which are listed on the school calendar. Students are expected to be present when school is in session.

Students have daily assignments, projects, and other commitments that are an essential part of their career and technical education. Parents are asked to schedule medical, dental, and other appointments after school hours. When it is absolutely necessary for a student to be excused, the parent must send a note to explain the reason for dismissal. Early dismissal for medical or dental appointments should be accompanied with an appointment card. Any request for early dismissal must be presented to the instructor and the school administrator, or designee.

BTEC has the responsibility to track every student's number of related instruction hours to ensure they complete the number to earn a technical certificate and credits (if applicable). To that end, any student that is tardy or leaves early will have their missed time recorded in minutes and deducted from their school day. In some cases, a student that is chronically tardy, may be require the make-up some of their missed time after school. If this is necessary, parents will be notified in advance. The responsibility of transportation rests with the parent.

Habitual tardiness may prevent students from participating in Work-Based Learning.

The school administrator may deny an early dismissal requests if deemed not in the educational interest of the student, even if the student has reached the age of 18 years.

Review & Appeal Process for Student Dismissal Due to Attendance Violation

The parent of a student that is dismissed from BTEC may submit a written request for a review within three (3) school days following the receipt of their dismissal letter. All requests for reviews must be forwarded to Eric Hilversum, Principal, at erichilversum@cttech.org. The review allows for a third-party examination of the events leading up to the dismissal to ensure that all procedures were followed correctly. During the review meeting the student and/or parent will be allowed to explain their situation, present supporting documentation, and express any concerns they may have regarding their dismissal from BTEC. The review outcome will be communicated to the student in writing, within five school days.

All dismissals from a program are subject to a district-level appeal. The parent's written request for an appeal must be sent to the educational consultant for the specific career and technology program of study. The assistant superintendent will conduct the review, determine an appropriate disposition and send written notification of the decision to all parties involved.

The decision of the assistant superintendent or Superintendent will be final.

SECTION 5: Student Assistance

Behavioral Health Clinic

In cooperation with the Community Health Centers, Inc., BTEC offers behavioral/mental health services for students. A licensed clinician meets with students weekly at school. Most insurance plans, including HUSKY, are accepted by CHC and there is no co-pay at the time of the visit. You may also enroll if you do not have insurance. Completion of the one-time enrolment form allows students to use the service all year, if needed. Enrollment forms can be attained in the school counseling or nurse office.

Faculty Support

Collectively, we are committed to ensuring that every student successfully completes their career and technology program. Members of the faculty are available after school hours to assist students who need extra help, need to make-up work, or make-up missed time. In addition, students can utilize the support offered in the student study center before school and during school hours (with prior approval from trade instructor). The student is responsible for contacting instructors in regard to all make-up work. Please refer to the school counselor and/or school administrator if additional support is needed.

The student is responsible for contacting teachers and scheduling a meeting in regard to all make-up work.

Health Counseling

The school nurse provides health counseling on a routine basis during normal health center hours of operation. When a parent/guardian has a concern about the student's health, they are encouraged to discuss it with the school nurse.

Homeless Education

Federal legislation requires schools to remove barriers to the enrollment and retention in school of children and youth experiencing homelessness. Such students have the right to remain at his or her school of origin or to attend any school that housed students who live in the attendance area in which the child or youth is actually living. Such students also have a right to several services including transportation and lunch. Each school has a person responsible for service to homeless students. If you become homeless during the school year, please notify the school counselor.

School Counseling

A professionally qualified member of our school staff renders counseling services. This service is designed to supplement the support each student receives from his/her sending school. The responsibilities of the school counselors include helping the student function more successfully within the school environment.

Counseling is an opportunity to talk with someone about things that are important to students. These opportunities to talk may be personal, social, educational or occupational. Counselors will listen and be open and honest with students. School counselors are encouraged to issue appointment request forms to students. Appointments can also be arranged by stopping by the school counselor's office. We recommend that you stop by before school, during lunch, or towards the end of the school day.

Education and career planning guidance is available along with information to develop a plan for the student's future. Parent's notification and involvement will be solicited. All counselors adhere to confidentiality. This applies to the information gathered from student discussions as well as to student records. This confidentiality will be maintained unless the counselee's condition indicates a clear and imminent danger to the counselee or others.

Student Assistance Team (SAT) “Performance Review”

At BTEC, the Student Assistance Team (SAT) is referred to as “Performance Review Team.” This team will be composed of an administrator, pupil service staff, the student’s teacher, and school nurse (as needed). The purpose of these school-based reviews is to discuss any student that is performing below standard in their program of study and/or struggling behaviorally.

The Team will attempt to assess the nature and extent of the problem, discuss possible interventions, develop and implement a plan of supportive interventions. The Team will determine how progress will be monitored and recorded. The Team will schedule a follow up meeting to review and discuss progress monitoring data (if applicable), and determine if interventions need to be added, discontinued, tweaked, and/or replaced.

The Performance Review Team Coordinator is our school counselor. The Team will respond to self-referrals or to referrals from staff, parents, and student's friends or outside agencies. The Team is also available to assist with issues related to school improvement, crisis intervention, attendance, emotional health, mental health, illness and chronic health issues that affect learning. If necessary, the Team may share its findings with a sending school guidance department representative and recommend that they consider referring the student for a special education evaluation.

SECTION 6: Student Education Records

Student Records

Bristol Technical Education Center maintains student records that include a listing of subjects taken, levels of achievement, attendance, and other data including standardized test scores. School records also include name, (and parent's name), address, birth date and any information recorded in any way that is directly related to a student and maintained by the school. The Family Educational Rights and Privacy Act (FERPA) afford parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records.

Permanent records of all 11th and 12th grade students are kept at their sending schools.

Inspection and Review

Parents of students and eligible students may, upon request, inspect and review the student's records. Parents or eligible students must submit to the school administrator, or designee a written request that identifies as accurately as possible the record or records for which the request for inspection and review is submitted. An authorized school official will notify parents or eligible students of the date, time and location where the records may be inspected and reviewed. Requests by parents and eligible students to inspect and review the student's education records will be accommodated within fifteen (15) school days after the receipt of such requests.

Parents of students who are receiving special education and/or related services receive additional rights under Connecticut State law. Requests by such parents must be accommodated within ten (10) school days of the receipt of such requests and within three (3) school days of the receipt of such requests if the requests are made in order to prepare for a meeting regarding an individualized education program or any due-process proceeding.

Parents of students who receive special education services are encouraged to stay in close contact with their student's case carrier at their sending district. BTEC personnel work diligently with sending schools and parents towards student success.

Amending Education Records

Parents or eligible students may ask the school to amend a record that they believe is inaccurate or misleading. They should write the school administrator, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

Disclosure of Personally Identifiable Information

Parents or eligible students have the right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the Connecticut Technical Education and Career System (CTECS) as an administrator, supervisor, teacher, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; or a person or company with whom the CTECS has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist).

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. *This includes such purposes as:*

- *performing appropriate tasks that are specified in her/his position description or by a contract agreement*
- *performing a task related to a student's education;*
- *performing a task related to the discipline of a student;*
- *providing services for the student or the student's family, such as health care, counseling, job placement, or financial aid.*

In compliance with CGS 19a-583, any written information about a student's HIV status shall not be included in the child's educational record, routine school health records or other records accessible to a wide range of staff. HIV information on a specific student shall be kept in a separate locked file.

NOTE: Legitimate educational interest does not constitute authority to disclose information to a third party without the student's written permission. Upon request, the CTECS discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

Directory Information

Directory information is defined as individual student data not generally considered harmful or an invasion of privacy if disclosed including name, address, date of birth, major field of study, participation in officially recognized activities and sports, height and weight of members of athletic teams, dates of attendance, and degrees and awards received. The school may disclose directory information without prior consent. A parent or eligible student may refuse to let the school designate any or all of these types of information. The parent or eligible student must notify the school counselor in writing that he or she does not want any or all of these types of information designated as directory information.

Copies of Education Records

The Connecticut Technical Education and Career System (CTECS) provides parents or eligible students with a copy of the student's education record whenever failure to do so would effectively prevent parents or eligible students the right to inspect and review such records. Parents of students receiving special education and/or related services have additional rights under Connecticut State law. Such parents have a right to receive one free copy of the student's education records within five (5) school days of such a request.

The fee for copies of the student's education records is 25 cents per page. Parents of students receiving special education and/or related services will receive one free copy of the student's education records. Additional copies will be subject to a fee of 25 cents per page.

Filing a Complaint

Parents or eligible students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the CTECS to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 02020-4605

Types, Locations and Custodians of Education Records

Types of Records	Location	Custodian
Current Year School Records	Main Office	School Counselor
Cumulative School Records (HS)	Sending School	Sending School Guidance Dept.
Special Education Records (HS)	Sending School	School Counselor
Discipline Records (Current Year)	BTEC Administrator Office	BTEC Administrator
Health Records	BTEC School Nurse Office	BTEC School Nurse

SECTION 7: Student Conduct and Discipline

Code of Respect

Respect is a mutual process. This means that students will be shown respect and students shall respect the authority of teachers, administrators and all staff members. Respectful behavior is a matter of common sense, doing what you know is right and treating others as you expect to be treated.

Detention Procedures

Detentions are used to help students correct their behavior and may be issued by any staff member. They will be served in the area designated by the issuer. Each student who is to be detained will be given written notification one school day preceding such detention. **Transportation arrangements are the responsibility of the student (parent).** Requests for postponement of a detention date should be submitted to the school administrator and must be made prior to the time of the detention. Student employment is not a valid reason for postponement of a detention.

Display of Disruptive Symbols

Extremist symbols and logos create a hostile school environment or disrupt the educational process. Therefore, the display of harassing symbols, pictures or vulgar, illegal, racial, sexist, or other symbols that represent discriminatory viewpoints are not acceptable on clothing, toolboxes, autos, or other items and may result in disciplinary intervention. Examples of such symbols include, but are not limited to, the Confederate flag, swastikas and swastika variants.

Dress Code and Grooming

Students of BTEC are expected to be dressed as professionals. Teachers and support staff work hard to prepare every student for successful careers. Dressing the part is important and students are expected to wear trade uniforms according to specific trade requirements at all times. Uniforms should be clean upon arrival each day. Except where the trade uniform prevents it, shirts must be tucked in. Belts must be worn at the **waist level**. No sagging or oversized pants are allowed and students may not expose under garments at any time. Dependent upon trade requirements, **pierced rings may have to be removed** for health and safety. Failure to comply with dress code and health and safety requirements will result in disciplinary action.

Students are prohibited from wearing clothing or other items that interfere with the learning process, are disruptive, are unsafe, or that are contrary to law.

Without limitation, the following are examples of attire that is **prohibited** during the school day or at school-sponsored activities:

1. Coats, jackets or other attire normally worn as outerwear, including hoodies. (Students **may wear** a long sleeve shirt or crew neck sweatshirt **UNDER** their uniform shirt in the building if they are cold.)
2. All head coverings of any kind, including, but not limited to scarves, bandanas, masks, kerchiefs, athletic headbands, hats, caps or hoods, unless it is worn for bona fide religious reasons or a part of a uniform.
3. Footwear that damages or marks floors or that is a safety hazard, including backless shoes, flip-flops and toeless shoes or slippers.
4. Sunglasses, unless required by a doctor's order.
5. Spiked or studded bracelets, oversized or multi-finger rings, belts or any other article or attire with spikes or studs attached.
6. Attire or accessories that depict logo or emblems that encourage the use of drugs, tobacco products or alcoholic beverages.
7. Attire that can create a hostile school environment or disrupt the educational process such as clothing with harassing symbols, pictures or vulgar, illegal, racial, sexist, or other discriminatory viewpoints which denigrate others on the basis of race, color, religion, creed, national origin, gender, sexual preference or disability.
8. Gang-related attire, including, but not limited, to gang colors, jewelry, emblems, badges, symbols, signs, or other insignia which are evidence of membership in or affiliation with a gang.
9. Clothing that is overly revealing, including, but not limited to shirts and/or blouses that reveal the abdomen, chest, or undergarments; or pants that reveal the navel, upper thigh or undergarments. Cleavage must be covered. Underwear must be covered.

Electronic Use Agreement

In order to protect the performance and maintain the integrity of the CTECS network all staff and students must use electronic information resources appropriately.

By signing the student (parent) acknowledgment signature page of this handbook, I, as a user of the CTECS' electronic information resources and computer networks, acknowledge that I have read, accept and agree to abide by the Electronic Information Resources Policy of the CTECS and with the following preconditions of my use of the CTECS electronic information resources:

1. I will use electronic information resources only for educational and research purposes — and only as those purposes are consistent with the educational objectives of the CTECS;
2. I will use the electronic information resources in a responsible, ethical and legal manner at all times;
3. I will use electronic information resources only with the permission of the responsible teacher or staff member;
4. I will be considerate of other electronic information users and their privacy, and I will use polite and appropriate language at all times while accessing and using these resources;
5. I will not give out any personal information about myself or anyone else while using these resources;
6. I will make responsible decisions while accessing and using these resources;
7. I will not knowingly degrade or disrupt electronic information resources, services or equipment, and I understand that such activity may be considered to be a crime and includes, for example, tampering with computer hardware and software, vandalizing or modifying data without permission, invoking computer viruses, attempting to gain access to restricted or unauthorized networks or network services or violating copyright laws;
8. I will not use any device that can connect with school computers without permission as they may contain malware or viruses that can cause network problems.
9. I will immediately report any problems or breaches of these responsibilities to my teacher or to the school personnel who is monitoring my use of these resources;
10. I will report all security problems I identify while using these resources to my teacher or to the school staff who is monitoring my use of these resources;
11. I will act responsibly at all times and will avoid other activities that are considered to be inappropriate in the non-electronic school environment;
12. If I do not follow these rules, I know that I may lose my privileges to use the computers at school, that I may be disciplined for not following the rules and that I may have to pay for any damage I may cause by my misuse of these resources;
13. I am aware that the inappropriate use of these resources can be a violation of local, state and federal laws and that I may be prosecuted for violating those laws.
14. As with any personal property it is my responsibility to safeguard my own electronic devices.
15. In addition, posting or texting mean-spirited, threatening, or inappropriate texts during the school day or after school hours may result in consequences for disruption of the educational process.

Fraternization

High School Students are not permitted to interact with adult students on school property, except in the classroom or shop area while under supervision. Therefore, Post-Graduates are expected to avoid social contact with high school students, on school property, or at school-sponsored events.

In-School Suspension and Out-of-School Suspension

A student who is assigned to In-School Suspension (ISS) or Out-of-School Suspension (OSS) is not permitted to attend or participate in any school-sponsored activities. During OSS students may not be on campus without prior school administrator approval.

Inspection of Lockers and Other School Property

1. In order to maintain health and safety standards, school property is periodically subject to inspection by school officials.
2. The purpose of the inspection of lockers and other school property is to assure the proper use and maintenance of the property in accordance with established rules.
3. Conspicuous notice shall be provided to all students that lockers, desks, workbenches and other spaces are school property and shall be inspected from time to time with prior written or posted notice given by the school.
4. It should be noted that the inspection of school property does not include the search of personal property contained in the locker (such as purses, clothing pockets, book bags).
5. However, contraband found in plain view during the inspection, may be seized.

A periodic inspection of lockers is not the same as a search and seizure conducted due to reasonable suspicion that a CTECS student is in violation of any laws or school rules (See Search and Seizure on next page).

Motor Vehicles on Campus – Student Use

The student use of automobiles on school grounds is a privilege. Students who are properly licensed drivers may be allowed parking privileges at no cost in a designated area of the school parking lot with the approval of the school administrator. This privilege may be revoked for improper use of a motor vehicle or disregard for safety.

1. All requests for student parking privileges must be accompanied by proof of proper licensing.
2. If a student's licensing status changes the student must inform the school administrator.
3. The only automobiles that will be allowed to park on the school grounds, in the area designated for students, must have permits.
4. A permit will be valid only for the car that it is assigned to.
5. A student who requests a permit to park on school property must agree to allow the vehicle to be searched if deemed necessary by a school administrator.
6. If a student brings any motor vehicle upon school premises school officials may presume consent by the student, parent or guardian, or owner of the vehicle to a search of that motor vehicle.
7. The administrator may request a law enforcement officer to search a motor vehicle on school premises.
8. Student drivers may not drive another student without written permission from both students' parents on file at Main Office and only if CT State Licensing Laws are followed.
9. Student drivers who accumulate unexcused absences or tardiness may have their parking permit suspended or revoked dependent upon severity.
10. Any car found on the school parking lot without a permit will be towed away at the owner's expense.
11. Any student abusing the permit privilege will have the permit revoked.
12. Grounds for Revocation of Permits include but are not limited to the following:
 - Driving at an excessive speed on school grounds.
 - Reckless or dangerous driving on school grounds.
 - Leaving school grounds without permission.
 - Failure to park in the area designated for students.
 - Loitering of students in cars.
 - Failure to maintain a satisfactory level of scholastic achievement, attendance, punctuality, and general attitude.
 - Refusal by a student, parent or guardian, or owner of the vehicle to allow access to a motor vehicle on school premises at the time of a request to search the motor vehicle.
 - Possession of alcohol or drugs on campus.

Public Display of Affection

The school campus is a public environment. Excessive display of affection in a school is offensive and embarrassing to others, as well as distracting and disruptive to the educational process. Students are to refrain from any public display of affection that would offend or embarrass others.

Removal from Class

The teacher has the responsibility and authority to maintain a classroom environment which is safe and conducive to learning. The teacher may temporarily remove a student from class if he/she determines a student's behavior is unsafe and/or disruptive to the learning environment and the student has not heeded prior requests to comply with classroom rules. The student will be expected to complete an Incident/Reflection Form explaining the removal. Depending on the situation, the teacher may seek assistance from the school counselor and/or notify the school administrator, as soon as possible as to the reason for removal. The teacher will determine if the removal will be treated as the student's 1st Offense. If it is a 1st Offense the teacher will meet with the student as soon as possible, and before the next class to discuss the removal and how to improve behavior. The teacher will make every effort to contact parents of high school students when a student is removed from class. If it is the 2nd or 3rd Offense, more serious consequences may follow (please refer to the Progressive Discipline Policy).

Search and Seizure

Connecticut Technical Education and Career System (CTECS) students are subject to reasonable searches. If there is reasonable suspicion that a CTECS student, while on school property or at a school sponsored event, is in violation of any laws or school rules, a search of the individual's person, personal property or assigned lockers and other school property is permitted with or without the express permission or knowledge of the student or his/her parents. It is desirable that permission be sought or, at the very least, knowledge is given that a search is to take place, however, such permission or knowledge is not necessary.

CTECS administrators and other staff designated by the school administrator are authorized to conduct reasonable searches of a student, including his/her person or personal property, or school property in the possession of an assigned or assigned to the student. When there is reasonable cause to believe that the student may be in possession of weapons, contraband, the fruits of crime, or other materials in violation of school policy or state law.

CTECS administrators are authorized to seize illegal or prohibited materials that are discovered as a result of a reasonable search.

1. There shall be a minimum of two staff persons present whenever a search is conducted.
2. Each year, at the beginning of the school year, the school administrator will identify staff that is authorized to search students or their personal property or assigned property and a list of such persons will be maintained in each school.
3. Such persons may search students or their property, when they have reasonable suspicion that a student is carrying some form of dangerous weapon, drugs or anything that may be perceived as illegal, or in violation of school rules.
4. Searches shall be limited to a student's locker, desk, workbench, toolbox, purse, book bag, backpack, pockets, or outerwear.
5. If a school administrator concludes that a more intrusive search such as that described above is necessary, the parents of the students involved should be called, and suspicions should be reported to the police who shall be responsible for any such search.
6. Teachers in the normal function of their responsibilities may retrieve visible items and materials from students that are in violation of school rules.
7. If a reasonable search has been conducted and items or materials that are illegal or violation of school rules are discovered, the items or materials may be seized.
8. A log shall be maintained in each school indicating whenever a search has been conducted, who conducted the search, who was searched, the basis for the search and the outcome.

In order to deter the possession, use or distribution of drugs on campus, periodically, a drug sniffing dog may be brought on to school grounds by law enforcement officials. Notice is provided to students and parents before the visit occurs.

Section: 8 CTECS Conduct Leading to Disciplinary

Below are listed conduct which may lead to disciplinary action. Every effort is made to provide each student with a safe environment which is conducive for learning. Students who do not abide by the expectations will receive consequences including, but not limited to removal from class, suspension and/or dismissal. This includes conduct on school grounds or at a school-sponsored activity, and conduct off school grounds.

1. Drugs / Alcohol / Tobacco Unauthorized possession, use, sale, distribution, manufacture, or consumption of alcohol, tobacco, drugs, narcotics, or any item represented to be tobacco or drugs (or any facsimile of alcohol, tobacco, drugs, narcotics, or any item represented to be tobacco or drugs). The term “drugs” shall include, but shall not be limited to, any medicinal preparation (prescription and non-prescription) and any controlled substance whose possession, sale, distribution, use or consumption is illegal under state and/or federal law. The term drugs also include any substance that impairs an individual such as K2. Use includes ‘vaping’.
2. Possession of any paraphernalia used or designed to be used in the consumption, sale or distribution of drugs, alcohol, tobacco, as described in paragraph above.
3. Fighting / Altercations / Physical Attack Verbal Altercation including participation in an incident involving a verbal confrontation. Physical Attack on or assault of a student, a member of the school staff, or other person, including willful or reckless acts, or attempt to attack, or willful or reckless endangerment or exposure to harm, homicide, battery or stabbing.
4. Threatening/bullying/hazing is defined as the expression by word, act, or gesture of the intention to inflict pain, injury, or loss, and may include intimidation and hazing. Such conduct may include, but is not limited to, making false bomb threats or other threats to the safety of students, staff members, and/or other persons. Bullying is an overt act by a student directed against another student with the intent to ridicule, harass, humiliate, or intimidate, which acts are committed more than once against any student during the school year.
5. Harassment including attempt to tease, irritate, annoy, pester, embarrass, or torment based on an individual's sex, sexual orientation, race, color, religion, disability, national origin, or ancestry, or racial slurs or hate crimes. Dating violence is included in school rules prohibiting bullying, harassment and intimidation.
6. Sexual Harassment / Sexual Battery / Other Sexual Offense including Consensual Sex on Campus
7. Weapons Weapon possession or use or possession or transport of any weapon, weapon facsimile, deadly weapon, knife, blackjack, bludgeon, box cutter, metal knuckles, pellet gun, explosive device, firearm, whether loaded or unloaded, whether functional or not, or other dangerous object. This definition may include a tool that is in the possession of the student in an inappropriate area of the campus or a tool that is used inappropriately anywhere. Tasers and pepper spray are included.
8. Possession or ignition of any fireworks or other explosive materials, or ignition of any material causing a fire.
9. Other
Unauthorized entrance into any school facility or portion of a school facility, or aiding or abetting an unauthorized entrance.
Unauthorized and/or reckless and/or improper operation of a motor vehicle on school grounds or at any school-sponsored activity including, but not limited to, trespassing on school grounds while on out-of-school suspension.
Leaving School Grounds without Parent/Guardian notification and approval by Administration

10. Misuse of Electronic Devices

Students who bring cellphones on campus are subject to rules regarding their use. If a cell phone is misused it is considered to be contraband and subject to search and/or seizure. If a student is asked to surrender such device, failure to do so will be considered insubordination, with disciplinary consequences and possible loss of privilege to bring the cellphone to school.

When the school administration determines that a serious disruption to the educational process is occurring or is expected to occur, all electronic communications may be shut down including cell phone use. The safety plan for your school may include directions for teachers and students to set up 'cell phone parking lots' during lock down/secure school drills to improve bandwidth for first responders during crises.

Note: ELECTRONIC DEVICES AND COMMUNICATIONS includes mobile electronic devices or other electronic communications, the Internet, interactive and digital technologies, or cell phones and an electronic communication is any transfer of signs, signals, writing, sound, pictures, data, or other intelligence wholly or partly by wire, radio, electromagnetic, photo electronic, or photo-optical system. A mobile electronic device is any portable device that can send data between or among users. Examples include text messaging and paging devices, personal digital assistants, laptops, video gaming devices, digital video disk players, and digital cameras.

11. **Unauthorized Use of Computers** Inappropriate use or disruption of electronic information services or equipment including unauthorized use of any school computer, computer system, computer software, Internet connection or similar school property or system, or the use of such property for unauthorized purposes.

12. **Misuse of user id's and passwords** by students with regards to giving them out to others (sharing) or in some cases stealing of username's or passwords, and on a larger scale, identity theft.

13. Pornography possession, observation, or participation in creation of pornography

14. Other School Policy Violations

a. Cheating

b. Counterfeiting

c. Forgery

d. Gambling

e. **Plagiarism** or use or copying of the academic work of another individual and presenting it as the student's own work without proper attribution.

f. **Profanity** including obscene or profane language or gestures.

g. **Stealing, burglarizing or attempting to steal** or burglarize school property or other public or private property or robbing or attempting to rob a person or persons.

h. **Vandalism** including arson and or the intentional or reckless cause of, or attempt to cause, damage to school, private or public property.

15. **Insubordination** including defiance of school rules and refusal to comply with a reasonable directive from school staff, law enforcement authorities, or school volunteers, or any disruptive classroom behavior. **Refusal to comply with a referral to the school nurse is considered insubordination.**

16. **Participating in a demonstration** that disrupts the educational process including any other violation of school rules, policy, or regulation or a series of violations, which makes the presence of the student in school seriously disruptive of the educational process and/or a danger to persons or property. **Participating** in a joint or cooperative venture to commit conduct that violates school rules, including participation in a fight or riot.

17. **Any act prohibited by federal or state law**, which would indicate that the student presents a danger to any person in the school community or to school property.

18. **Violating school smoking regulations** Use of e-cigarettes or other facsimiles (such as vaping) is included as a violation.

19. **Tardiness or Unexcused Absences** including an accumulation of offenses such as school and class tardiness; cutting class, or shop activity; failure to attend detention; or leaving school grounds without permission, failing to report to or remain in an assigned area, or participating in an unauthorized “skip day”.

20. **Tools/Equipment out of Shop Area:** Tools approved by your trade instructor that are needed for technology work will be kept in toolboxes or on tool belts while working within the school or on a production job. These tools must be kept in the technology area. Possession of knives/tools in any area other than the trade/technology areas or production area may lead to suspensions and/or a request for expulsion. Confiscated items will not be returned. Knives are not part of any approved trade tool list and could result in serious disciplinary consequences. Consult the “weapons” section of the Discipline Policy for additional information.

21. **Student Transportation Vehicles:** The Connecticut Technical Education and Career System (CTECS) Student Transportation Vehicles (STVs) are utilized and scheduled for educational reasons. While on any trip, all students are considered to be “in” school. This means that conduct and dress standards will be appropriate for the trip’s activity. The same policies that are in effect while on the CTECS campus are to be upheld while on a school-sponsored activity. Student violations of the guidelines can result in termination of access privileges and in disciplinary actions

22. **Kidnapping or abduction** including seizing, transporting, or detaining a person or minor without the consent of his/her parent or guardian against their will by force or fraud.

23. **Blackmail** including the extortion of money or other valuables from a threat of exposing a criminal act or other discreditable behavior.

Notice of Video Monitoring

BTEC is committed to keeping our students and staff safe. The premises of the school, both inside and outside, are monitored by cameras which record activity throughout the day and night. Photographic records may be used in investigations if necessary and could be used as evidence in Police investigation. Students are not permitted to video or audio tape anyone without administrator and/or teacher approval.

HIGH SCHOOL STUDENT: PROGRESSIVE DISCIPLINE POLICY

Students are expected to follow all expectations and policy as stated in this handbook along with all applicable rules pertaining to each classroom and learning environment. This policy is used for offenses which violate the Bristol TEC Student Handbook except for incidents that are a clear violation of law, or that pose an immediate threat to the student, other individuals, or property which should be referred to the school administrator immediately.

1st Offense: Handled by Referring Teacher

1. Based on the situation, teacher decides to: remove the student to main office, isolate in classroom or address behavior after class.
2. If removed to main office, the student will be supervised at main office until end of period then return to regular schedule.
3. The instructor will have a conference with student (may choose to include school counselor) to discuss inappropriate behavior, complete and sign a 1st Offense disciplinary form indicating the meeting was held and goals/interventions to prevent future incidents.
4. Teacher will notify parent that 1st Offense occurred and determination for change of behavior.
5. Copies of completed 1st Offense Form to: Trade Department Head, School Counselor and Administrator.

2nd Offense: Referral to Administrator

1. Teacher will complete top of 2nd Offense Form and submit to the school administrator.
2. Student will complete an incident report form and Administrator will investigate to include an informal hearing with student. Administrator will interview others if needed.
3. Administrator will determine interventions and/or consequences for student and meet with student to complete 2nd Offense Form.
4. Administrator will conduct **Parent Conference** with student to review behavior and plan for improvement.
5. Administrator will notify trade department head and school counselor of 2nd Offense.
6. Administrator will refer student to **Performance Review**.
7. If suspended, copy of suspension letter forwarded to sending school.

3rd Offense: Referral to Administrator

1. Teacher will complete top of 3rd Offense Form and submit to the school administrator.
2. Student will complete an incident report form and Administrator will investigate to include interviewing student (and others if needed).
3. Administrator will hold a meeting with the student to determine interventions and/or consequences for the student. All decisions will be communicated to the student and parent during a **Parent Conference**.
4. The decision must contain the administrator's conclusions as to the allegation, and the penalty that he/she proposes to enforce, up to and including request for removal from the program.
5. Administrator will notify referring teacher, trade department head, school counselor, and sending school representative of the referral outcome.
6. Copy of all documents in student discipline file in administrator's office.

Removal from Program

The school administrator may request that a student be removed from BTEC and returned to their sending school if the student's behavior is either deemed to be so severe it poses an immediate threat to the student and/or other individuals, or a student has accumulated minor offenses, using the process above, and demonstrated little to no remediation. The school administrator will notify the student, parent, and sending school representative.

Review & Appeal Process for Student Dismissals Due to Disciplinary Violation

Any student who is dismissed from BTEC may submit a written request for a review within three (3) school days following the receipt of the dismissal letter. All requests for reviews must be forwarded to Eric Hilversum at erichilversum@cttech.org. The review process allows for a third party examination of the events leading up to the dismissal to ensure that all procedures were followed correctly.

During the review meeting the student and/or parent will be allowed to explain their situation, present supporting documentation, and express any concerns they may have regarding their dismissal from BTEC. The review outcome will be communicated in writing, within five school days.

All dismissals from a program are subject to a district-level appeal. The parent of a high school student must send a written request for an appeal to the educational consultant for the specific career and technology program of study within three (3) school days following the receipt of the dismissal letter. Appeals will be referred to and reviewed by to the Assistant Superintendent who will conduct the review and determine an appropriate disposition. The Assistant Superintendent's decision will be communicated in writing.

The decision of the Assistant Superintendent or Superintendent will be final.

SECTION 9: Substance Abuse Rules and Guidelines

Substance Abuse Rules and Regulations

A student who on school grounds, during a school session, or anywhere at a school-sponsored activity is under the influence of alcohol, drugs or mood-altering substance or possesses, uses, dispenses, sells or aids in the procurement of alcohol, narcotics, restricted drugs, mood altering substances, or any substance purported to be a restricted substance or over the counter drug, shall be subjected to discipline pursuant to the provisions and procedures outlined in Board Policies.

School Guidelines

As an integral part of the Connecticut Technical Education and Career System (CTECS) Drug and Alcohol Prevention Program, these guidelines represent one component in a district-wide effort to respond effectively to drug, mood altering substance and alcohol related situations that may occur at school or at school-sponsored activities. These guidelines are intended to provide a consistent minimum disciplinary means to respond to drug, mood altering substance and alcohol related incidents. The Connecticut Technical Education and Career System (CTECS) will provide a safe and healthy environment for students, with due consideration for their legal rights and responsibilities. The Superintendent reserves the right to use any extraordinary measures deemed necessary to control substance abuse even if the same is not provided for specifically in any rule or regulation enumerated herein. Implementation of these guidelines further requires the establishment and maintenance of a student assistance model (student assistance team) that seeks to assist students through provision of a rehabilitative process.

Definition of Terms

- A. Drug/ Mood Altering Substance/Alcohol shall include any alcohol or malt beverage, a drug listed as a controlled substance, chemical, abused substance or medication for which a prescription is required under law, and/or any substance which is intended to alter mood. Examples include, but are not limited to: beer, wine, liquor, marijuana, hashish, chemical solvents, glue, look alike substances and any capsules or pills not registered with the nurse, annotated within the student's health record and given in accordance with the district policy for the administration of medication to students in school.
- B. Student Assistant Team (Performance Review Team) is a multi-discipline team composed of school personnel (teachers, staff, administration, nurses, and counselors). This team has been trained to understand and work on the issues of adolescent chemical use, abuse, and dependency and will play a primary role in the identification and referral process of students coming to their attention through the procedures outlined in this policy.
- C. Referral Agency/Facility is any agency/facility licensed by the State of Connecticut to provide drug and alcohol assessment.
- D. Drug/Alcohol Assessment is an evaluation to determine a student's condition relative to the use of drugs/alcohol and recommendations for corrective action.
- E. Distributing is to deliver, sell, pass, share or give any alcohol, drug, or mood-altering substance, as defined by this policy, from one person to another or to aid therein.
- F. Drug Paraphernalia includes any utensil or item that in the school's judgment can be associated with the use of drugs, alcohol, or mood-altering substances. Examples include but are not limited to roach clips, pipes, and bowls.
- G. Student is any individual enrolled as a full-time student in grades 9-12 in a Connecticut Technical Education and Career System (CTECS).
- H. Part-Time Student is any individual enrolled as a part-time student in grades 9-12 in a Connecticut Technical Education and Career System (CTECS).
- I. Post-Secondary Student is any individual not in grades 9-12 enrolled as either a full-time or part-time student in a Connecticut Technical Education and Career System (CTECS).
- J. Non-Student is any individual not enrolled in grades 9-12 or a post-secondary program in a Vocation-Technical School.

SUBSTANCE ABUSE

SITUATION	IMMEDIATE ACTION	INVESTIGATION	NOTIFICATION OF PARENTS	NOTIFICATION OF POLICE	DEPOSITION OF SUBSTANCE *	DISCIPLINE	REHABILITATION
1. A student is suspected of possible alcohol or drug use. There is no violation or physical evidence.	The student is informed of available help and encouraged to seek assistance.	Limited to the staff member contacting the counselor, nurse or administrator for assistance.	Limited to behavior problems.	Not applicable.	Not applicable.	None	Referral to the Student Assistance Team (SAT).
2. A student seeks drug-related help or advice for himself/herself or for a friend from a staff member	Staff member will inform the student of the availability of professional help and his/her rights in receiving such help and will encourage the student to meet with the SAT	Limited to the staff member, although the counselor, nurse or administrator may be contacted for assistance	Only with written consent of the student unless there is clear and imminent danger	Not applicable	Not applicable	None	Referral to the SAT
3. A student has a drug or alcohol related medical emergency	The staff member will immediately inform an administrator and the school nurse. All standard health and first aid procedures will be followed.	The administrator will investigate. Procedures may include a search of the student, locker and other possessions. The nurse will document physiological symptoms.	If HS Student, the administrator will contact parents immediately and arrange a meeting. If possible, parents will come to school to observe student.	Required if drugs are involved	Provided to medical personnel to assist in treatment. Submitted to police for analysis and possible use in further proceedings.	Coordinate with SAT recommendations. If there is evidence of further violation, see appropriate category.	Referral to SAT. Request student be assessed by a licensed drug and alcohol facility and comply with their recommendations.
4. A student is caught in the possession of drugs, uses or is under the influence of drugs or alcohol.	Staff member will escort student to the administrator's office or summon the administrator	Administrator will confiscate the drug and request that the student empty pockets and/or purse. The student's person, locker, desk and all personal property will be searched	If HS Student the administrator will contact the parents immediately and arrange a meeting. If possible, parents will come to school immediately.	Required	Submitted to the police for analysis and possible use in further proceedings.	Coordinate with SAT recommendations. 5 - 10 day suspension subject to request for expulsion.	Referral to SAT. Required participation in a SAT program. Request student be assessed by a licensed drug and alcohol facility and comply with their recommendations.
5. A student possesses, uses, or is under the influence of drugs or alcohol at a school-related activity on or off school property.	Follow #3 or #4	Follow #3 or #4	Follow #3 or #4	Follow #3 or #4	Follow #3 or #4	Follow #3 or #4	Follow #3 or #4
6. A student possesses drug related paraphernalia.	Staff member will escort student to the administrator's office or summon the administrator who will confiscate the paraphernalia.	Administrator will request student to empty pockets and/or purse. The student's person, locker, desk and personal property will be searched.	If HS Student, the Administrator will contact the parents immediately and arrange a meeting. If possible parents will come to school immediately.	Required. Police will take possession of the paraphernalia and analyze them for possible presence of drugs.	See #4	If drug use or possession is confirmed, follow #4. If no drug use or possession is confirmed, follow #1	Meeting with student (and Parent), and administrator. Further follow-up action will be determined by results of analysis of paraphernalia.

SITUATION	IMMEDIATE ACTION	INVESTIGATION	NOTIFICATION OF PARENTS	NOTIFICATION OF POLICE	DEPOSITION OF SUBSTANCE *	DISCIPLINE	REHABILITATION
7. A student is caught distributing drugs.	Staff member will escort student to the administrator's office or summon the administrator who will confiscate the drug.	Administrator will request student to empty pockets and/or purse. The student's person, locker, desk and personal property will be searched.	If HS Student, the Administrator will contact the parents immediately and arrange a meeting. If possible parents will come to school immediately.	Required	See #4	Immediate exclusion and consideration of expulsion.	Refer to SAT. Request student be assessed by a licensed drug and alcohol facility and comply with their recommendation
8. A student is caught again in possession, use, or under the influence of drugs or alcohol.	Staff member will escort student to the administrator's office or summon the administrator	Administrator will confiscate the drug and request that the student empty pockets and/or purse. The student's person, locker, desk and all personal property will be searched	If HS Student, the administrator will contact the parents immediately and arrange a meeting. If possible, parents will come to school immediately.	Required	See #4	Immediate exclusion and consideration of expulsion.	Refer to SAT. Request student be assessed by a licensed drug and alcohol facility and comply with their recommendation
9. A part-time student is caught distributing drugs, or possesses, uses, or is under the influence of drugs or alcohol at a school-related activity on or off school property.	Follow #3 or #4	Follow #4	Follow #4	Required	Follow # 4	Informal hearing. If informal hearing substantiates allegation student is terminated and sending school administrator is notified.	To be determined by sending school.
10. A post-secondary full or part-time student is caught distributing drugs, or possesses, uses, or is under the influence of drugs or alcohol at a school-related activity on or off school property.	Follow #4	Follow #4	Yes, if student is less than 18 years old.	Required	Follow #4	Informal hearing. If informal hearing substantiates allegation student is terminated.	Does not apply
11. A non-student is caught distributing drugs, or possesses, uses, or is under the influence of drugs or alcohol at a school-related activity on or off school property.	Follow #4	By police	By police	Required	By police	Does not apply	Does not apply

* Any confiscated substance or paraphernalia will be sealed, documented, and submitted to the police for analysis and possible use in further proceedings. The administrator will give the student a signed, dated receipt and will obtain a signed, dated receipt from the police.

SECTION 10: Health Office Policies and Safety Procedures

Students should not be sent to school when ill solely for the purpose of obtaining an excused dismissal from the school nurse. Not only is this detrimental to the student's well-being, but poses the potential for the spread of infection to staff and students.

Health Room Procedures (All Students)

A registered nurse usually staffs the health room office during normal school hours. If the health office is closed or the nurse is not immediately available, a student with urgent or emergent problem or who needs an inhaler or daily medication should report to the main office. Students with non-urgent or non-emergent needs such as picking up or returning forms, minor illnesses and minor injuries are not to wait in the corridor for the nurse to return, but should return immediately to the class. A pass to the school nurse is required.

Our school nurse will administer first aid for injuries occurring while at school and will respond to health-related emergencies. When a high school student becomes seriously ill or injured, the parent will be notified immediately. If the parent cannot be reached, the nurse will act according to the instructions listed on the student's emergency medical data card. If a post-graduate student becomes seriously ill or injured, the emergency contact on record will be contacted. In the absence of a school nurse, 911 will be called. Under no circumstances will school personnel or other students transport ill or injured students.

Students and parents are encouraged to contact their health-care provider regarding general health and wellness concerns. All medical-related situations should be reported to the school nurse.

Emergency Contact Numbers and Medical Information (All Students)

All students receive an Emergency Information Card on the first day of school. These cards are used in the event of a student illness, incident or emergency. Parent must complete and sign the card and return it the homeroom teacher as soon as possible. Working emergency contact numbers including home, work and cell numbers (of parent/guardians if high school student) and the name and number of at least one alternative contact in the event we are unable to reach you must be provided. Allergies and medical conditions should also be noted on the emergency card.

Release from School Due To Illness/Injury (High School Students)

When a high school student becomes ill in school and must be sent home, a parent or responsible person designated by the parent must provide transportation and accept responsibility for the student. Students who are ill or injured are prohibited from contacting a parent/guardian directly for pickup or leaving school without seeing the school nurse first. Only the nurse or administrator may dismiss a student from school in this situation.

In the absence of a school nurse the student must report to the school administrator. Any student who contacts a parent for early dismissal without being evaluated by the school nurse or an administrator first, will be considered unexcused. Students who walk, drive or travel by city bus to school will only be released by these methods with the approval of the parent, the school nurse, and an administrator.

Utilizing professional judgment and discretion, the school nurse may deny walking/driving/bus privileges to a student being dismissed who is at risk for medical complications or may not be able to travel safely home. Examples of students at risk for medical complications or who may not be able to travel safely home include, but are not limited to, students with high fever, head injury, breathing difficulties, severe injury, dizziness and moderate to severe vomiting.

Cell Phone Use in the School Health Office (All Students)

Use of cell phones and other electronic devices are prohibited in health office without the prior permission of the school nurse. Photography (video and still) is prohibited at all times in the health office.

Administration of Medication (High School Students)

A health care provider, who is licensed to prescribe in the state of Connecticut, must order any medication, including over-the-counter medication, administered during the school day. No medication will be given without a licensed prescriber's authorization. The physician's order must include the name, indication for, strength, dosage and administration schedule of the prescribed medication. Students may not carry or self-administer medication without the written permission of both the health care provider, licensed to prescribe in the state of Connecticut, and parent/guardian to do so. Medications commonly carried and self-administered include asthma inhalers, EpiPens and diabetes medications. The ordering health care provider, the school nurse and parent will determine the student's ability to safely self-administer the medication.

The ordering healthcare provider and parent/guardian must sign the permission to self-medicate statement on the Medication Authorization Form. A student may not self-administer these medications without this form on file with the school nurse. A parent/guardian of a student requiring medication during school hours (whether administered by the school nurse or self-administered) should contact the school nurse to obtain a Medication Authorization Form to be completed by both the physician and parent/guardian. The form can also be found on the school nurse page of the school's website. A parent/guardian or responsible adult is required hand-deliver the medication directly to the school nurse or an administrator (with the exception of medication for self-administration). The medication must be in its original container with the student's name, name of medication and instructions for administration clearly printed on it. Medication must be picked up by the last student day or it shall be discarded accordingly. Please see Section 12 for field trip and work-based learning policies on the administration of medication.

Health Counseling (All Students)

The school nurse provides health counseling on a routine basis during normal health center hours of operation. All students and parents/guardians are encouraged to discuss their concern about the student's health with the school nurse.

Tobacco Use (All Students)

Tobacco use is more than a discipline issue; it is an addiction issue. Research demonstrates that school aged children can more quickly become dependent on nicotine than do adults. As such, the CTECS will employ a restorative justice framework to address tobacco-related policy infractions.

Care of the Student with Diabetes, Type I (High School Students)

The school nurse has primary responsibility for planning and implementing care for the student with diabetes, including the development of an individualized health care plan and emergency care plan in conjunction with the student, the student's parent, the student's health care provider, and student support personnel. The school nurse is responsible for developing a classroom emergency care plan for each student with diabetes, regardless of the student's level of independence. This plan will be reviewed with school staff responsible for supervising the student during the school day and for school sponsored activities.

Parents are responsible for supplying the school health office with blood glucose and ketone monitoring supplies, insulin administration/pump supplies, routine and PRN medications ordered for the student during the school day and a glucose source to be used in the treatment of hypoglycemia (low blood sugar). Students are allowed to carry their own diabetes care supplies with the proper documentation in place. Parents of students who are independent with diabetes care are encouraged to provide extra supplies to be kept in the health office.

In accordance with the law, the CTECS permits students with the required documentation to self-test blood glucose levels anywhere and at any time on school grounds and during off campus school sponsored activities. OSHA requires that all used lancets and test strips are disposed of properly (not in the regular trash). Students who self-test and self-manage their diabetes are encouraged to check in periodically with the school nurse and to report abnormally low or high blood glucose levels.

Glucagon Administration (High School Student)

Public Act No. 12-198 (HB 5348), allows certain school employees to administer an emergency glucagon injection to a student with diabetes, under certain conditions and with a written authorization from the student's parent and the written authorization from the student's Connecticut-licensed physician stating the specific conditions. When glucagon is ordered for use during the school day the parent must supply one glucagon emergency kit to be kept in the school health office. A student may also carry his/her own glucagon emergency kit with written authorization from the student's physician and parent. When a student has an order for glucagon and the order is not suspended for field trip or other off campus activity, the school nurse or glucagon administration trained staff person will accompany the student off campus for the purpose of glucagon administration in the event of a hypoglycemic (low blood sugar) emergency.

It is our goal to help promote your student's safety and independence. We have found that majority of high school students are able to safely self-manage their diabetes and hypoglycemic (low blood sugar) events. Your student's school nurse will review your student's diabetes care needs with appropriate school staff, and will help staff (and your student, as needed) to recognize the early signs of hypoglycemia and to treat accordingly, so that your student doesn't get to the point where a glucagon injection is required.

It is up to the parent along with the student and the student's physician to determine whether a glucagon order is needed during the school day. Please keep in mind the following when speaking with your student's physician about whether a glucagon order for school is necessary. We ask that you please have this discussion with your student's physician prior to the start of the school year.

- Is your student's blood sugar relatively stable? (If no, you may want to consider a glucagon order for school).
- Does your child recognize and know how to treat the early stages of hypoglycemia? (If yes, a glucagon order may not be necessary for school).
- Is your student independent in management of his/her diabetes? (If yes, a glucagon order may not be necessary for school).
- Is your child normally in the presence of someone capable of administering glucagon (and carries a glucagon kit), at all times, when participating in non-school sponsored activities such as clubs/sports, scouts, day trips, sleep overs, overnight trips, work, etc.? (If no, a glucagon order may not be necessary for school).
- Do you want your student to be accompanied by a nurse or glucagon administration trained staff person or (who will remain in close proximity to your student at all times) on all school activities including field trips, trade related competitions/testing and off campus trade production jobs? (If yes, you may want to consider a glucagon order for school).
- Has your child ever required a glucagon injection in the past? (If yes, you may want to consider a glucagon order for school).
- Is your student newly diagnosed with diabetes or have brittle diabetes? (If yes, you may want to consider a glucagon order for school, until your student's diabetes is stable and/or your child is able to manage his/her diabetes independently).

Please remember that many students in our program regularly travel off school grounds with their instructors to job (production) sites and if your student has a glucagon order the law requires us to send personnel capable of administering glucagon with your student to all job sites (with the exception of work-based learning program sites). Please see the Policy on Medication Administration during Extracurricular Activities including Overnight and International Travel and the Policy on Medication Administration for Students Participating in Work Based Learning Experiences for exceptions to this practice. Please contact your student's school nurse with any questions.

Communicable Diseases (All Students)

A student with a communicable disease that is easily transmitted in the school setting, such as influenza, chicken pox, mononucleosis, head lice, scabies, conjunctivitis, impetigo, and ringworm, etc., may be excluded from school by the school nurse and directed to see his/her health care provider. The nurse, in the case of a communicable disease that is easily transmittable in the school setting, may request a health care provider's written statement that the student is cleared to return to school.

Guidelines to assist you in determining whether a student should stay home from school include:

- 1) A temperature of 100.4: Must be fever free (without the use of fever reducing medication) for 24 hours before returning to school.
- 2) An illness requiring treatment with an antibiotic must be taking the antibiotic for at least 24 hours before returning to school.
- 3) Suffering with vomiting and/or diarrhea: Must be symptom free for 24 hours before returning to school.

Crutches in School and Shop (All Students)

Due to safety concerns any student who is required to use crutches or a wheel chair or is unable to wear a work boot due to injury or surgery (on a short-term basis) may be reassigned from shop. During this time the student will be given work that may be completed while sitting, or with limited standing in a safe location. The student may participate in all theory classes. The student or parent (if applicable) will provide the school nurse with documentation from a physician stating anticipated duration of crutch/wheelchair use, medical orders, activity restrictions including necessary accommodations (i.e. assistance to and from classes).

Accommodations will be made for any student with any long-term needs related to mobility.

Injuries/Accidents (All Students)

All injuries or accidents occurring on school grounds should be reported to a teacher, the nurse, or school administrator immediately. A student who is asked to see the nurse may not refuse to comply.

Immunizations (High School Students)

The Connecticut Technical Education and Career System (CTECS), as mandated by Connecticut law, requires that all students, including adults in a day program, be successfully immunized against Diphtheria, Tetanus, Polio, Measles, Mumps, Rubella (German Measles), Varicella (chicken pox) and Hepatitis B. Entering students must submit written proof of the required immunizations prior to attending school. If the student should not be immunized due to medical or religious reasons, a statement from a physician or the parent as appropriate must be provided. Students (and Parents) are also encouraged to speak to their health care provider about whether the meningococcal and hepatitis A and human papilloma virus (HPV) vaccines are appropriate.

Medical Management Plans (All Students)

The school nurse will develop a medical management plan that may include reasonable accommodations for a student that is struggling with a documented medical condition. For more information please follow up with the nurse directly.

Insurance Available for Students

Student medical insurance is available for a nominal fee. If students (parents) do not have a regular family health plan, they are strongly urged to purchase either 24-hour or during-school coverage. Student insurance applications will be sent home at the beginning of the school year. Additional applications may be obtained from the school nurse. Instructions for completing claim forms are located at: <http://commercialtravelers.com/K-12.html> or obtained from the school nurse.

Claim forms can be printed from: http://commercialtravelers.com/K-12_Claim_Form.pdf or obtained by the school nurse.

Pesticide Applications (All Students)

Staff, Students (Parents) may register for prior notice of pesticide applications in the building or on the campus during the current school year. The school maintains a registry of persons requesting prior notice and such persons are provided with notice at least 24 hours prior to application. The notification procedure is usually by mail and includes:

- a description of the name of the active ingredient in the pesticide being applied,
- the target pest,
- the location of the application, and
- the name of the school official who may be contacted for further information

A record of pesticide applications at a school during the prior year is also maintained.

Safety (All Students)

Safety is taught in all shops, laboratories and classrooms. Each shop, piece of equipment and job has a safety procedure that must be followed carefully. Any student found not observing the safety procedures will be subject to disciplinary action. **Safety glasses must be worn in all specified areas. (Safety lenses must have a minimum thickness of 3.0 millimeters, properly monogrammed and mounted in a safety frame). For those students who wear glasses, prescription safety glasses are required.**

Student Transportation (All Students)

The Connecticut Technical Education and Career System (CTECS) Student Transportation Vehicles (STV) are utilized and scheduled for educational reasons. While on any trip, all students are considered to be “in” school. This means that conduct and dress standards will be appropriate for the trip’s activity. The same policies that are in effect while on the CTECS campus, are to be upheld while on a school-sponsored activity.

Guidelines have been established for the use of the STV. Each student is to be assigned a seat while on a STV. Students are responsible for the seating area of the STV assigned to them. The school administration and staff may conduct an inspection of an STV to maintain the integrity and security of the STV. Students may be assessed damage to equipment or materials. In accordance with the state law, the school reserves the right to withhold grades, transcripts or report cards until the student pays for the damaged content on the (STV). However, the school district will not withhold a transcript from a college or other secondary school to which the student has applied. Student violations of the guidelines can result in the termination of access privileges and in disciplinary actions. All students must sign an acceptable use policy which indicates that a student agrees to use the STV in a safe and compliant manner as instructed by the driver. This form must also include a signature from the student’s parent/guardian. All accidents, injuries and unusual incidents must be reported to the school administrator, who shall make a report to the Superintendent.

Safety Drills (All Students)

A fire drill, lock down, lock-out, or school evacuation, is a rehearsal of a procedure designed to keep us safe in the event of an emergency. Teachers are aware of the procedures to be followed during a drill and will explained them to students. Students are to follow their direction during practice drills, as well as in real emergency situations. Students who are leaving from a particular room are to remain with that group, under the teacher’s supervision, during the entire drill.

SECTION 11: Organizations and Extracurricular Activities

Participation in School Activities/Absence

Students who are absent from school will not be permitted to participate in school-sponsored activities on the days they are absent from school.

SkillsUSA

SkillsUSA prepares America's high-performance workers. It provides quality education experiences for students in leadership, teamwork, citizenship and character development. It builds and reinforces self-confidence, work attitudes and communications skills. It emphasizes total quality at work, high ethical standards, superior work skills, life-long education and pride in the dignity of work. SkillsUSA also promotes understanding of the free enterprise system and involvement in community service activities.

Participation in SkillsUSA provides a student with these opportunities:

- A chance to learn and practice employment and leadership skills that will result in greater confidence
- Opportunities to compete in the SkillsUSA Championships at the state and/or national levels
- Opportunities for scholarships, awards and honors
- Job contacts and networking opportunities
- Recognition from peers, teachers and leaders within the community
- Opportunities to attend leadership conferences at the state and national level
- Access to SkillsUSA employment resources
- Chances to travel meet a variety of new people and develop meaningful friendships

Student Council – ALL Students

The Student Council serves to develop attitudes of citizenship and the practice of good school citizenship, to promote school spirit, to provide a forum for the exchange of student ideas, to charter clubs and other school activities, and to promote the general welfare of the school.

All students are encouraged to take part in Bristol TEC's student council by either volunteering to be a CTE representative, donating items for our food drives, volunteering at school events, or helping with PFO fundraisers. Shared participation directly supports programs for **all** students.

There shall also be at least one faculty advisor, appointed by the school administrator, assigned to oversee the Student Council. There shall be a minimum of four elected officers: a president, a vice president, a secretary and a treasurer.

Eligibility requirements to be a Student Council Officer

- 1) A student must maintain a GPA of 70 or higher **and** be passing all of their academic (academic classes are verified by sending school) and career and technical program.
- 2) If a student becomes academically ineligible at the end of a marking period (High School Students) or first semester (Post Graduates), a review can be conducted at the end of the next marking period. Reinstatement can be considered if a student obtains signatures from all teachers as verification that he/she is academically in good standing. Said form can be obtained from the student counsel advisor.

SECTION 12: General Information

Age of Majority

Any high school student eighteen years of age or over is considered an adult and has the same rights, privileges, duties and responsibilities as any adult while in attendance at a Connecticut Technical Education and Career System (CTECS). The CTECS recognizes its responsibility to the parents of secondary students regardless of the age of the student in its charge. **The school will continue to maintain contact with parents of all high school students who reside at home and/or continue to receive support from parents.**

WHENEVER a student enters or leaves the building after the start of the school day, they must check in at the Main Office.

Students are expected to enter the school building immediately upon arriving at school grounds via school bus, parent/guardian transport or own vehicle. Students may NOT leave school grounds after entering state property. Students who loiter in the parking lot or sit in cars will be asked to come into the building. If they refuse, their Parking Permits may be revoked temporarily or permanently, dependent upon the degree of infraction. Drivers and non-drivers can be disciplined per the student handbook for not following school rules.

Students who leave school grounds during the school day, including before the first bell, will be considered truant and they will be disciplined according to the Connecticut Technical High Education and Career System (CTECS) discipline code.

Unless attending a meeting, tutoring session or detention, all students must leave school grounds at the end of the school day. All vehicles must drive with caution and follow all driving laws.

Bus Behavior

To ensure the safety of students, the driver, and others on the road; students must follow the expectations of CTECS and the rules for behavior of sending towns. Students must be respectful of others and property at all times. Violators of district or sending town rules can be suspended from using the bus service, reported to the sending town and/or disciplined at Bristol TEC according to the Student Handbook.

Calendar

A Bristol TEC calendar is available on the school website or in the main office with notification of half days, professional development days and school events. This calendar will be updated throughout the year to reflect changes due to snow days or district requirements.

Change of Address

Students may become ill or get hurt during the school day. It is imperative that emergency contact information is kept up to date. It is the responsibility of the parent/guardian to notify the main office in writing of any address, email address, and/or phone number changes.

Electronic Communication

The use of electronic communication is encouraged because it is much more efficient. If you choose to communicate with the school via email, please familiarize yourself with the following guidelines.

Sharing of student information across e-mail

Please be advised that under FERPA and/or current CSDE Agency Policies, the following student information can be shared across e-mail with members of the school administration, teachers and other CSDE staff: **Name, District ID#, State ID#, Address, School, Courses/Credits, Grades, Attendance/Disciplinary, Participation in Activities/Location, Reduced Lunch Program Status, Age, Gender, Ethnicity, and Special Education/disabilities.**

All the above information can be e-mailed to administration, teachers, CSDE staff and parents. Any audience outside of the ones mentioned should be discussed. This is not public information and cannot be distributed to the general public. In addition, student/parent information (names, school, e-mail/telephone numbers, etc.) can be stored on outside contractors' servers for use for electronic message systems which alert in case of delays/closings/emergencies if there is a proper confidentiality agreement in place.

Sharing of Staff/Teacher Information across e-mail

The following staff/teacher information is considered “public information” that can be shared across e-mail with members of the school administration, teachers, CSDE staff or general public: **Certification status, Address, Salary, Years of Experience, Teaching Schedule, and NCLB/Highly Qualified Status.**

Field Trips

Field trips may be scheduled for educational reasons. While on a trip, all students are considered to be “in” school. This means that conduct and dress standards will be appropriate for the field trip activity. Every effort shall be made to provide resources for all interested and eligible students to participate in a school-sponsored trip. Permission slips signed by a parent/guardian shall be required of all students participating in school trips and must be on file.

If a student needs to take medication during a field trip or requires an inhaler or EpiPen the parent should call the School Nurse at least 2 weeks in advance to discuss the student's needs. All school trips shall begin and end at the school. All accident's injuries and unusual incidents must be reported to the school administrator, who shall make a report to the superintendent.

Homework Policy

Homework assignments are an integral part of student learning in both academic and technology programs. The purpose of a specific homework assignment is to strengthen basic skills, reinforce classroom and trade learning, stimulate further interests, increase independent study skills, develop initiative, responsibility, and self-direction, stimulate worthwhile use of leisure time, and acquaint parents with the work students do in school. **The student must bear responsibility for managing his/her time in a way that homework can be completed and be submitted on time.**

Incomplete Grades

A grade of incomplete will be given when a student has an extended absence or an absence near the end of the marking period. Make-up work should be started immediately to secure credit for the marking period. A final grade will be computed within 3 weeks of the following semester whether or not the work has been made up

Lost or Damaged Textbooks, Technology Devices, or School Materials

Students are responsible for the care of books and supplies entrusted to their use. They will be assessed damage to textbooks, technology devices, equipment or materials. In accordance with state law, the school reserves the right to withhold grades, transcripts, or report cards until the student pays for or returns the textbooks, library book or other educational materials. However, the school district will not withhold a transcript from a college or other secondary school to which the student has applied.

Lockers

Each student is assigned a locker. It is the responsibility of the student to see that the locker is kept locked and in order at all times. Students should not compromise the security by sharing their lockers and combinations. The school administrator may conduct inspections of lockers or other school property such as workbenches and school vehicles to maintain integrity and security of the school environment.

When there is reasonable cause to believe that a student may be in possession of weapons, contraband, the fruits of crime, or other materials in violation of school policy or state law, the Bristol TEC administrator and other staff designated by the school administrator, are authorized to conduct reasonable searches of the student, including his/her person or personal property, or school property, such as lockers, assigned to the student. (See Search and Seizure)

Lunch Charge Policy

BTEC recognizes that, on occasion, students may forget to bring lunch money to school. To ensure that students do not go hungry, but also to promote responsible behavior and to minimize the fiscal burden on the school, we follow the following guidelines:

- Students who forget to bring their lunch money will be allowed to charge one (1) meal up to \$3.00 (what is on the menu for that day).
- A student will not be able to charge additional meals until their balance due is paid in full, or other arrangements have been approved by the school administrator, or a designee.
- All outstanding balances must be **paid in full within five school days**.
- All money owed must be paid prior to the end of the current school year.

If a student is without meal money on a consistent basis, the school administrator, designee will investigate the situation more closely, contact parents (if applicable) for support (if applicable). If the school administrator suspects that a student may be abusing the policy, they privilege of charging meals will be revoked.

Military Service

Students who intend to enter a branch of the military service, or are interested in applying to any of the service academies should consult with a recruiter and their guidance counselor. Male students are required by law to register with Selective Service at the local post office upon their eighteenth birthday. Please access forms at www.sss.gov as well as the post office. The post office is still a valid site but some no longer carry the forms and the website is more efficient.

Pledge of Allegiance

Time shall be made available for students to recite the Pledge of Allegiance each day that school is in session, preferably at the beginning of the school day. Students shall be encouraged to recite the Pledge of Allegiance. However, no student shall be required to participate. A student who declines to recite the Pledge of Allegiance may remain seated while classmates stand. Students have the responsibility to respect the rights and interests of other students, therefore, all students are expected to respect the choice that each student makes regarding participation in the Pledge of Allegiance.

Sale of Items, Raffle Tickets

Students are not permitted to sell anything that is **not** school sanctioned including raffle tickets and they are not permitted to accept money for donations.

Sending School Activities (High School Students)

Students enrolled in on-line for credit courses are encouraged to stay in contact with their sending schools. They will be graduating with the students there and can take part in sports and other extra-curricular activities throughout the year. Sending school events and activities will be posted in the cafeteria bulletin boards. Check them frequently.

School Closing and Delay Information

Inclement Weather

When school has to be delayed or closed due to inclement weather, Bristol TEC will adhere to the decisions of the Bristol Public Schools.

- When a delayed start of school is required in order to ensure the roads are safe for travel, **all BTEC students begin at 9:30 a.m.** This decision will often be communicated as a “two-hour delay” to local TV and radio stations.
- If your sending town’s school is closed due to snow or weather conditions, and BTEC is open, students are not required to attend if they have transportation issues. The absence will be considered excused.
- Follow the sending district’s schedule for delays and your tardy/delay will be excused.
- Call your bus company for clarifications if BTEC is delayed and your district is not.
- If your town’s school district has a delay, and your child takes the bus, check with the bus company for pick-up times.

Please check local TV channels (WFSB, NBC, WTNH) for snow closings and delays.

You can register your phone/text or email at WFSB.com or WTNH.com and receive immediate notification for closings, delays or early dismissals due to emergency/snow. Closings, delays or early dismissals will be noted on local channels as:

“Bristol Technical Education Center”

PLEASE NOTE: Students from all districts are expected to attend BTEC when their sending school has scheduled vacation or professional development days! Districts will provide transportation for students on days when BTEC is open, but sending schools are closed for non-weather reasons. **Check the BTEC Calendar for holiday/vacation days.** All students are expected to attend days when BTEC is open regardless of their sending school’s calendar **unless safety is in question.**

Examples:

- Icy roads in Thomaston cause the Thomaston Schools to close, but BTEC is open. Thomaston students will be excused for the day.
- Southington High School is closed for a professional development day, but Bristol TEC is open. Southington students will be unexcused absent if they do not attend BTEC that day.
- BTEC has an early dismissal due to weather, but Watertown does not. Watertown bus transportation will pick up BTEC students as soon as possible and drivers from Watertown will be allowed to leave BTEC early.

Transfer Policy

Bristol Technical Education Center’s certificate programs are measured by hours - 900 related instruction hours for post-graduate students and 720 hours for high school students. Support is given when requested and as needed. Additional time to complete a program may be arranged, if extenuating circumstances arise.

External Transfers (All Students)

The unique structure and sequence of our career and technology programs of study do not align with the structure and sequence of similar programs offered within the State of Connecticut, including our four-year CTECS sister schools. Hence, they are currently no transfer options for students interested in transferring to another institution, or having credits earned at another institution transferred and applied to their program of study at Bristol TEC. Questions related to transfers should be directed to our school counselor.

Transportation (High School Students)

Transportation for high school students, by state law, is the responsibility of local boards of education. When enrollment from a town warrants it, school buses are provided. If there is insufficient enrollment to warrant a bus, a program of reimbursement is established by the sending town. Students or parents should contact their local superintendent’s office to obtain information on transportation procedures. The school will cooperate fully with local school boards, bus contractors, and bus drivers to provide safe and orderly transportation for all students. Those who violate the rules of safety, common courtesy, or the rights of others will be reported to the local superintendent for appropriate action. This could mean suspension from bus privileges either temporarily or for the remainder of the school year.

Visitors

Parents, guardians, and care-givers of high school students enrolled in our schools are encouraged to take an active role in the education of their students, including the scheduling of visits and participation in school-related activities. Members of the community are also welcome. However, visitors are not permitted to disrupt educational programs and activities.

- 1) Visitors to BTEC must first report to the main office for permission to visit.
- 2) Visitors will be provided with a name tag, which must remain visible at all times.
- 3) Anyone wishing to observe a class must contact the administration of the school prior to the observation. Where possible, at least twenty-four (24) hours' notice should be provided.
- 4) In addressing requests for classroom observation, the administration will consider its responsibility to avoid disruption to the learning environment.
- 5) Visitors are expected to follow school rules.
- 6) Visitors should not initiate conversations with students or otherwise interrupt normal activities. Any questions should be addressed after the class, outside the classroom, to the teacher and/or administrator.
- 7) Audio taping, videotaping or photographing of classroom activities by third parties may be disruptive to the educational process and may invade the privacy rights of students, and will therefore not generally be allowed, and must have prior approval from the school administrator.
- 8) Any person violating any of these guidelines may be asked to leave the school premises. Failure to obey such a request may be grounds for arrest for trespass.
- 9) Staff members should be alert for unauthorized visitors and report their presence to the administrator promptly. A person is guilty of loitering on school grounds when he/she loiters or remains in or about a school building, or grounds, without a reason or relationship involving custody of, or responsibility for, a student or any other license or privilege to be there.

Volunteer Program

The State Board of education supports the use of volunteer services in the Connecticut Technical Education and Career System (CTECS) to enrich students' educational experiences and heighten their motivation. The use of volunteers frees educators from non-teaching tasks, assists in the provision of individualized instruction, and fosters continued community support and involvement. Volunteers strengthen and supplement school activities and do not take the place of school staff.

The Program of Volunteers in the CTECS is designed to meet the following objectives:

- 1) Provide an opportunity for parents and other interested citizens to participate in the educational programs of the students.
- 2) Increase the number of Connecticut citizens who are well informed about the Connecticut Technical Education and Career System (CTECS) and its array of programs.
- 3) Increase the amount of small group and individual attention given to CTECS students.
- 4) Increase positive communications between school and community.
- 5) Make community talents and expertise available to CTECS students under professional guidance.

Fingerprinting is requested prior to the start of volunteer services.

Withdrawal from School

When a student withdraws from school, they must contact the guidance office to obtain a transfer/withdrawal form that must be signed by the student's teachers, the school nurse, school counselor and principal. An exit interview form will be conducted by the student and the school counselor indicating the reasons for withdrawal. The withdrawal form must be signed by the student, the school counselor and if a high school student, their parent/guardian.

Work Based Learning Program (WBL)

Work Based Learning (WBL) is offered as an extension of technical training. The experience may legally extend beyond the school hours. The student's grade reflects input from the employer and the release time from school replaces the credit bearing time in the shop or at a production site. In order to be eligible to participate in the WBL program students must meet at a minimum the following criteria:

- Be at least 16 years old;
- Maintain an overall marking period grade average of 70 or above in all academic classes, at least a 70 in their trade/technology, demonstrate responsible behavior and attendance.
- Demonstrate trade/technology proficiency based on performance criteria established in the curriculum.

Final decision of eligibility rests with the school administrator in consultation with the trade/technology department head, the student's counselor, and the WBL coordinator. Students under the age of 18 enrolled in a WBL program are permitted to work in most age restricted and hazardous occupational areas.

The student may be withdrawn from the program by request of the student, the student's parent/guardian, the school, or the employer.

Working Papers (High School Students)

Students who need working papers may obtain them by submitting a "promise of a job certificate" with a form of identification to the school counselor.

SECTION 13: Admissions

Admissions

BTEC admits both high school students and adults into its full-day programs. In order to be considered, all requested application materials must be submitted.

- High School Applicants must have successfully completed the tenth grade and/or met the credit standards of his/her high school to be admitted to Bristol TEC. If you are interested in applying to BTEC, you must submit an online application through the Regional School Choice Office or from BTEC's website: bristol.cttech.org/admissions

Applicants will rate the programs they are interested in on their application form as their first and second choice. All efforts will be made to give each student their first choice, however, students should prepare for the possibility of earning admission to their second. Once the student (and parent) has signed and returned the confirmation form, the student is considered enrolled.

Orientation

Students will be required to attend an orientation upon acceptance into a program. Students that do not attend orientation must inform the main office and plan to review all orientation materials with the school administrator and/or school counselor.

APPENDIX

Form	Page
School Asbestos Management Plan	50
High School Student Forms	
1. PFO Membership	51
2. HS Handbook Acknowledgement/Agreement	52

Please note that our career and technical program guides are currently being updated and will be distributed when revisions are complete.

BRISTOL TECHNICAL EDUCATION CENTER

ASBESTOS MANAGEMENT PLAN

DATE: 07/11/2016

In accordance with 19a-333-1 thru 13, "Asbestos Containing Materials in Schools", we are required to inform you that asbestos containing materials have been identified in various areas of the school, primarily in maintenance areas not accessible to students. Much of the material has been removed. What remains is included in an Operations and Maintenance (O&M) program. This program is designed to prevent asbestos fiber release through proper cleaning, maintenance, and repair. The O&M program will remain in effect until all ACM is removed from the buildings.

The buildings are inspected every six (6) months to determine any changes in the conditions of the materials. Additionally, the buildings are thoroughly re-inspected every three years by licensed asbestos inspectors following the same basic criteria as the original inspection.

BTEC maintains a complete updated copy of the AMP in the main office. It is available during business hours for inspection. The designated person for the asbestos program is John Woodmansee. He can be reached at 860-807-2233.

Bristol Technical Education Center Parent Faculty Organization (PFO)

As parents and guardians of high school students attending a Bristol Technical Education Center, you are invited to be a member of this organization. The purpose of this organization is to encourage a closer association among parents, their sons/daughters and teachers by providing social activities and supporting worthwhile school projects. At the same time, the Parent-Faculty Organization (PFO) endeavors to gain community and state support for technical education.

To join, fill out the form below, **enclose the \$20.00 annual dues (suggested per family)**, and have your child return it in a sealed envelope to the Parent-Faculty Organization mailbox in the Main Office.

2025-2026 Parent-Faculty Organization

Student Name(s) _____ Grade _____

Parent/Guardian Name _____

Address _____ Phone Number _____

E-mail Address _____

Signature of Parent/Guardian _____

Photo/Media Release

Photo/Media Release is “Opt-Out Only” for the CTECS District. Please see the Main Office for an Opt-Out Form.

HIGH SCHOOL STUDENT AND PARENT HANDBOOK ACKNOWLEDGEMENT/AGREEMENT

Last Name: _____

First Name: _____

Trade: _____

Request by non-custodial parent:

Either parent or legal guardian of a minor student shall, upon written request to a local or regional board of education and within a reasonable time, be entitled to knowledge of and access to all educational, medical, or similar records maintained in such student's cumulative record, except that no parent or legal guardian shall be entitled to information considered privileged. The parent or legal guardian with whom the student does not primarily reside shall be provided with all school notices that are provided to the parent or legal guardian with whom the student primarily resides. Such notices shall be mailed to the parent or legal guardian requesting them at the same time they are provided to the parent or legal guardian with whom the child primarily resides.

Discipline Policy and Substance Abuse Policy

I understand the responsibilities outlined in the Discipline Policy and Substance Abuse policy. I also understand that should my child violate either policy he/she shall be subject to disciplinary action, up to or including expulsion from school and/or referral to law enforcement officials, for violation of the law. **(Pages 24-27)**

Attendance Policy

I understand that regular attendance is the responsibility of the student and his/her parent and is a critical aspect of the educational process. I also understand that my child **must** pass trade their trade/technology program (60 or better) **and** complete **720 hours** of related instruction in order to receive a Bristol TEC High School Technology Certificate and earn 5 high school credits. To this end, a child **cannot** accumulate more than **40 hours** (equivalent of 10 regular school days) of absences in one school year. This number of hours includes absences that are deemed excused or unexcused **and** loss of instructional minutes resulting from tardiness and/or early dismissals. **(Pages 18 & 19)**

Education Records

Regarding education records, I understand that certain personally identifiable information about my child is considered directory information and does not require a signed release for disclosure. I understand that unless I deny the release of any or all of this information within 10 school days of the date this student handbook was issued to my child, directory information may be released. I also understand that as a parent/guardian I have a right to inspect and review all student records of my child. **(Pages 22-23)**

Electronic Use Agreement

I acknowledge and agree to abide by the Electronic Use Agreement of the Connecticut Technical Education and Career System as written on **page 25** of this handbook.

Health and Safety Policies

I acknowledge that I have read the Health and Safety section on **pages 36-40** of this handbook.

I acknowledge that I have reviewed this handbook (Sign and return this sheet to Trade Teacher.)

Parent/Guardian Signature

Date

Student Signature

Date

Refusal to release my directory information **(page 26)**.

I do not grant permission for the release of my directory information without my prior consent.

Parent/Guardian Signature

Date

Student Signature

Date